



Bainbridge-Guilford Central School District

The Blue and White

School News & Notes

Budget Edition 2020 • Volume 39, No. 5

2020-21 BUDGET PROPOSAL

WE ARE PROPOSING A BUDGET OF \$20,167,516

THIS IS A 7.06% INCREASE OVER LAST YEAR'S BUDGET

PROPOSED TAX LEVY INCREASE IS 2.4%

THIS IS THE CALCULATED TAX CAP OF THE DISTRICT.

WHAT ITEMS WILL APPEAR ON THE BALLOT?

PROPOSED SCHOOL BUDGET

Residents will have the opportunity to vote on the proposed school budget as outlined in this document. An opportunity to learn more about the proposed budget will be provided at our Public Budget Hearing which will be held virtually on Tuesday, June 2, 2020 starting at 6:00 PM. The link for the virtual Public Budget Hearing can be found on the district website at www.bgcd.org the evening of the hearing. In addition to the Public Hearing, please do not hesitate to contact Superintendent Timothy Ryan at 967-6321 if you have any budget questions.

PROPOSITION 1: PURCHASE OF SCHOOL BUSES

Voters will be presented with a proposition to allow the district to purchase two (2) school buses at a cost not to exceed \$240,000 using funds from the newly established 2018 Vehicle Transportation Reserve. Purchasing the buses through the use of available reserve funds saves the district the cost of financing buses either through Bond Anticipation Notes issued over 5 years or through 5-year leases. The replacement of these vehicles will help the school district maintain a cost effective and safe fleet for the children that we transport throughout our 100 square mile school district.

PROPOSITION 2: ADDITION OF AN EX OFFICIO STUDENT BOARD MEMBER

Voters will be presented with a proposition asking for approval to designate a senior student to serve as an ex officio member of the Board of Education. The student will be entitled to sit with Board Members at all its public meetings and will participate with the Board. The student member will

not have the authority to vote on matters before the Board or to attend executive sessions. Although the student will have no voting power, the ability to strengthen the lines of communication between the students, the Board of Education and the district will be immeasurable. This is another way in which the district hopes to continue to increase student involvement and communication.

ELECTION OF BOARD OF EDUCATION CANDIDATES

The following upcoming vacancies on the Board of Education are to be filled:

- A three-year term (July 1, 2020 - June 30, 2023), presently held by Emily Hall
- A three-year term (July 1, 2020 - June 30, 2023), presently held Jeanne Shields

Vacancies on the Board shall not be considered separate specific offices. The individuals receiving the highest number of votes shall be elected to the vacancies.

PUBLIC BUDGET HEARING
TUESDAY, JUNE 2, 2020, 6:00 P.M.
VIA VIRTUAL COMMUNICATION

PUBLIC BUDGET VOTE
TUESDAY, JUNE 9, 2020
VIA ABSENTEE BALLOT
RECEIVED NO LATER THAN 5:00 P.M.

Superintendent's Message

Dear Parents and Community Members,

The proposed 2020-2021 Bainbridge-Guilford Central School spending plan of \$20,167,516 includes many educational opportunities for our students to learn and grow while being sensitive and responsible to our tax payers. This plan proposes a modest 2.4% tax increase to district taxpayers. The 2020-2021 school budget is up 7.06% from the 2019-2020 budget. This is due to three main factors: an increase of 19.9% for health insurance premiums, a 0% increase on Foundation Aid from the State and an increase in debt service payments for the current Capital Project as it nears the finishing stages.

The proposed tax levy of \$6,706,790 is an increase of \$157,316 which is at the allowable tax levy limit of 2.4%. Please remember the so-called 2% tax cap is a misnomer. This year the tax cap calculation resulted in a 2.4% tax levy limit. A district is allowed to go up to the tax levy limit with a simple majority vote. If a district chooses to go over the allowable levy limit, a 60% majority is needed from voters to pass the budget. The proposed levy increase of 2.4% would raise the taxes on a \$100,000 home by about \$49.00 per year or \$4.08 per month. If your home has an assessed value of \$200,000, your monthly tax increase would be approximately \$8.16 per month. Please remember that the District does not control or establish the tax rates and that the actual rates are influenced by many factors.

The District feels this budget is financially responsible and provides the best education for our students that the B-G District can afford. It is the goal of the Board of Education and

the entire district to maximize our finances for the benefit of our students. We look forward to a very bright future for the Bainbridge-Guilford School District and thank you for your continued support. Please plan on attending our Budget Hearing via Zoom on Tuesday, June 2nd at 6:00 p.m. Your input is always welcomed. Please don't hesitate to call the school at 967-6321.

Sincerely,
Timothy R. Ryan
Superintendent

A Message from the Board of Education

Dear Parents and Community members,

This has been a year none of us saw coming. Life as we know it has been turned upside down. One thing that has not changed is your support for the Bainbridge-Guilford School District. On behalf of the Board of Education, I thank you for that continued support.

This year's budget includes the calculated tax levy increase of 2.4%. It was our goal to collaboratively develop a budget directly aligned to the strategic plan. One that creates a safe, positive climate for students and staff.

Again thank you for your support of the Bainbridge-Guilford Central School District

Sincerely,
Keith R. Hanvey
President, B-G Board of Education

How will the Budget Affect My Taxes?

The calculated allowable Tax Levy Limit for our school district is 2.4% for the 2020-21 school year. The proposed budget adopted by the Board of Education results in a tax levy increase that is within the district's allowable Tax Levy Limit.

The chart below is intended to show an estimate of projected tax increases for homes of different assessed values. Actual tax rates are affected by many factors beyond the school district's control such as Assessed Values, State

Equalization Rates, and STAR Exemptions. Actual tax rates will not be set until sometime in August when the state finalizes equalization rates for each of our district's ten townships. The following chart simply displays the amount of a 2.4% increase on varying levels of hypothetical assessed values at Full Market Value.

You can access your B-G tax history online at www.infotaxonline.com.

HOME VALUE (ASSESSED VALUE)*	TOTAL TAX BILL		CHANGE**	
	CURRENT	PROPOSED	ANNUAL	MONTHLY
50,000	1,018.50	1,043.00	24.50	2.04
75,000	1,527.75	1,564.50	36.75	3.06
100,000	2,037.00	2,086.00	49.00	4.08
150,000	3,055.50	3,129.00	73.50	6.13

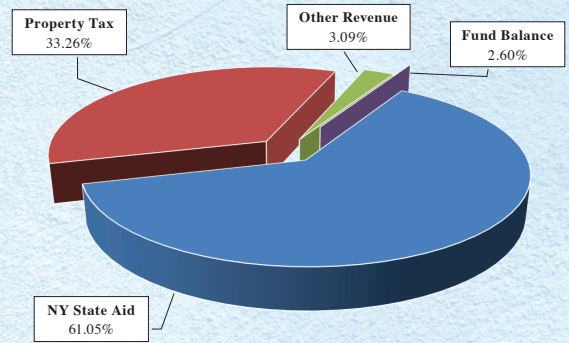


* Assessed values are shown at 100% of Full Market Value (The towns of Bainbridge and Guilford are assessed at Full Value—some district townships assess at less than full value).

** A monthly amount for the tax change is provided as a convenience since most home mortgages are set up with a monthly tax escrow feature.

WHERE DOES THE MONEY COME FROM?

Estimated Revenue			
Category	2020-21 Amount (\$)	2019-20 Amount (\$)	Percent Change
NY State Aid	12,312,108	11,795,046	4.38%
Property Tax	6,706,790	6,549,474	2.40%
Other Revenue	623,618	493,263	26.43%
Fund Balance	525,000	—	—
Total	20,167,516	18,837,783	7.06%



NY STATE AID: State Aid consists of Foundation Aid; BOCES Aid, Hardware and Technology Aid; Excess Cost Aid; Textbook, Software, and Library Aid; Transportation Aid; and Building Aid.

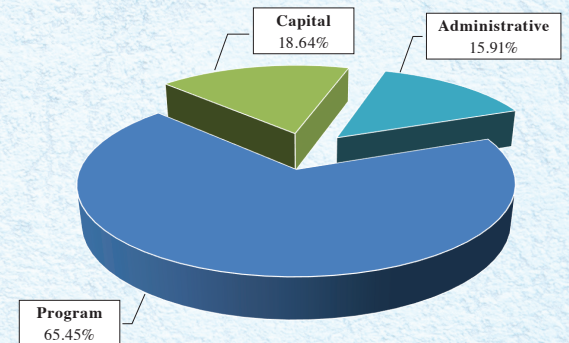
PROPERTY TAXES: The property tax levy limit is calculated by adjusting the current tax levy by the rate of inflation or 2% (whichever is lower) and by any growth in the local tax base. In addition, the district may adjust for any voter-approved capital expenditures, increases in state-mandated employer contribution rates for teacher and employee pensions and any court orders/judgements resulting from tort actions that exceed 5% of the district's current levy. The calculated tax levy limit for Bainbridge-Guilford is 2.4% for the 2020-21 school year.

OTHER REVENUE: Other revenue consists of estimations on PILOT payments, interest and penalties on taxes, shared services, student fees and charges, admission to athletic events, interest on investments, rental of real property (BOCES & Head Start Classrooms), sale of equipment, refunds from the prior year, gifts and donations, Medicaid reimbursements and any appropriations from reserves.

FUND BALANCE: Fund balance is the amount of money that the district is appropriating from surplus funds of the current year to support the budget for the ensuing school year. Due to the economic climate of the state, foundation aid for the 2020-21 school year was frozen at the 2019-20 level. With the increased cost of salary and benefits, the district will be appropriating \$525,000 in surplus funds from the current school year to support the 2020-21 proposed budget.

WHERE DOES THE MONEY GO?

3-Part Budget Appropriations Summary			
Category	2020-21 Amount (\$)	2019-20 Amount (\$)	Percent Change
Program	13,198,480	12,833,736	2.84%
Capital	3,759,410	2,996,091	25.48%
Administrative	3,209,626	3,007,956	6.70%
Total	20,167,516	18,837,783	7.06%



PROGRAM: The Program budget includes expenditures for regular school instruction, programs for handicapped children, occupational education, summer school education, the libraries, computer assisted instruction, pupil services consisting of guidance, counseling, and health services, co-curricular activities, interscholastic athletics, pupil transportation and applicable employee benefits for this category.

CAPITAL: The Capital budget includes the cost of operating and maintaining the District's buildings and grounds, custodial and grounds-keeping staffing and the applicable employee benefits, money for the payment of outstanding debt (principal and interest) on previous capital projects, and money for small capital outlay projects that may be included in the budget being put forth to voters.

ADMINISTRATIVE: The Administrative budget includes expenditures for the Board of Education, the Superintendent of Schools office, the finance office, records management, public information, legal services, liability and student accident insurance, memberships in various school and educational organizations, the districts share of BOCES administrative costs, building administrators, school safety and security costs and applicable employee benefits for this category.



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VOTING PROCEDURE DURING COVID-19

VOTER QUALIFICATIONS

A person shall be entitled to vote in the District's 2020 Annual Meeting and Election (Annual Budget Vote) who is:

1. **A registered voter (anyone who is registered with their county Board of Elections OR who is registered with the School District).**

How do I know if I am a registered voter?

If you are registered with your county Board of Elections (you vote in state and federal elections), you should receive a ballot from the school district.

What if I only vote in the school district's Annual Meeting and Election?

If you don't vote in other state or federal elections and you have voted in a past school district Annual Meeting and Election, you should receive a ballot from the school district.

What if I'm not registered with my county Board of Elections and have never voted in the school district Annual Meeting and Election?

You can register to vote in the 2020 Annual Meeting and Election, by contacting the District Clerk at (607) 967-6321 or sweibel@bgcsd.org. The deadline to become a registered voter with the school district is JUNE 4, 2020.

2. **A citizen of the United States;**
3. **Eighteen years of age;**
4. **A resident within the District for a period of 30 days next preceding June 9, 2020; and**
5. **No person shall have the right to register for or vote who would not be qualified to register for or vote at an election in accordance with the provisions of section 5-106 of the Election Law.**

ABSENTEE BALLOT VOTING ONLY

In accordance with Executive Order 202.26, qualified voters may vote via absentee ballot only. Absentee Ballots will be mailed to qualified voters by the district. If you believe you should have received an absentee ballot but did not, please contact the District Clerk at (607) 967-6321 or sweibel@bgcsd.org.

Completed ballot, sealed in your signed ballot envelope, must be received by the District Clerk by 5:00 PM on June 9, 2020 to be counted.

If you wish to drop off your absentee ballot on the day of the vote, ballot boxes will be available in the foyers of the Junior/Senior High School on 18 Juliand Street in Bainbridge and at Guilford Elementary on School Street in Guilford during the hours of 8:00 a.m. – 5:00 p.m.

Capital Outlay Projects Continue with a Focus on School Security

The Capital Outlay Projects that were approved by voters in the 2018-19 budget and again in the 2019-20 budget began the initiative to improve the security systems throughout our district. The Bainbridge-Guilford Central School District has again included a \$100,000 Capital Outlay Project in the 2020-21 school budget. These smaller projects are very affordable with the State funding approximately 84% of the project for Bainbridge-Guilford. Capital Outlay projects allow the District to continue to upgrade the school facilities independent of the current Capital Building Project.

The 2020-21 Capital Outlay project will begin a series of projects to upgrade door access controls throughout the district with the first project occurring at the Junior/Senior High School. Future capital outlay projects will continue upgrading the door access controls at each of the other buildings throughout the district.

Budget Statement

BAINBRIDGE-GUILFORD CENTRAL SCHOOL DISTRICT
2020-21 PROPOSED BUDGET
Projected Expenditures

Account	Description		2019 - 20 Adopted Budget	2020-21 Proposed Budget	Dollar Change	Percent Change
Administrative Component						
1010.400	Contractual & Other	*	15,350.00	6,286.00	-9,064.00	-59.049%
1010	BOARD OF EDUCATION	****	15,350.00	6,286.00	-9,064.00	-59.049%
1040.160	Non-Instructional Salaries	*	4,968.00	4,968.00	0.00	0.000%
1040	DISTRICT CLERK	****	4,968.00	4,968.00	0.00	0.000%
1060.400	Contractual & Other	*	1,900.00	1,900.00	0.00	0.000%
1060	DISTRICT MEETING	****	1,900.00	1,900.00	0.00	0.000%
1240.150	Instructional Salaries	*	140,192.00	145,870.00	5,678.00	4.050%
1240.160	Non-Instructional Salaries	*	45,843.00	47,409.00	1,566.00	3.416%
1240.400	Contractual & Other	*	3,650.00	4,000.00	350.00	9.589%
1240.450	Materials & Supplies	*	2,035.00	3,000.00	965.00	47.420%
1240	CHIEF SCHOOL ADMINISTRATOR	****	191,720.00	200,279.00	8,559.00	4.464%
1310.160	Non-Instructional Salaries	*	178,279.00	203,018.00	24,739.00	13.877%
1310.400	Contractual & Other	*	14,750.00	14,750.00	0.00	0.000%
1310.450	Materials & Supplies	*	2,500.00	2,500.00	0.00	0.000%
1310.490	BOCES Services	*	121,811.00	64,820.00	-56,991.00	-46.786%
1310	BUSINESS ADMINISTRATION	****	317,340.00	285,088.00	-32,252.00	-10.163%
1320.400	Contractual & Other	*	17,500.00	19,500.00	2,000.00	11.429%
1320	AUDITING	****	17,500.00	19,500.00	2,000.00	11.429%

Account	Description		2019 - 20 Adopted Budget	2020-21 Proposed Budget	Dollar Change	Percent Change
1330.160	Non-Instructional Salaries	*	0.00	3,500.00	3,500.00	---
1330.400	Contractual & Other	*	4,000.00	4,000.00	0.00	0.000%
1330	TAX COLLECTOR	****	4,000.00	7,500.00	3,500.00	87.500%
1345.490	BOCES Services	*	5,210.00	5,787.00	577.00	11.075%
1345	PURCHASING	****	5,210.00	5,787.00	577.00	11.075%
1420.400	Contractual & Other	*	17,500.00	22,500.00	5,000.00	28.571%
1420	LEGAL	****	17,500.00	22,500.00	5,000.00	28.571%
1430.400	Contractual & Other	*	4,500.00	4,500.00	0.00	0.000%
1430.490	BOCES Services	*	25,874.00	22,180.00	-3,694.00	-14.277%
1430	PERSONNEL	****	30,374.00	26,680.00	-3,694.00	-12.162%
1460.160	Non-Instructional Salaries	*	3,105.00	3,105.00	0.00	0.000%
1460.490	BOCES Services	*	9,202.00	9,539.00	337.00	3.662%
1460	RECORDS MANAGEMENT OFFICER	****	12,307.00	12,644.00	337.00	2.738%
1480.150	Instructional Salaries	*	0.00 *	0.00	0.00	---
1480.160	Non-Instructional Salaries	*	3,053.00	3,053.00	0.00	0.000%
1480.200	Equipment	*	3,090.00	3,090.00	0.00	0.000%
1480.400	Contractual & Other	*	0.00 *	0.00	0.00	---
1480.450	Materials & Supplies	*	1,100.00	2,000.00	900.00	81.818%
1480.490	BOCES Services	*	32,630.00	31,670.00	-960.00	-2.942%
1480	PUBLIC INFORMATION SERVICES	****	39,873.00	39,813.00	-60.00	-0.150%
1622.150	Instructional Salaries	*	1,000.00	1,800.00	800.00	80.000%
1622.400	Contractual & Other	*	77,782.00	67,850.00	-9,932.00	-12.769%

Account	Description		2019 - 20 Adopted Budget	2020-21 Proposed Budget	Dollar Change	Percent Change
1622.450	Materials & Supplies	*	1,800.00	2,250.00	450.00	25.000%
1622	SECURITY OF PLANT	****	80,582.00	71,900.00	-8,682.00	-10.774%
1670.400	Contractual & Other	*	20,796.00	21,350.00	554.00	2.664%
1670.450	Materials & Supplies	*	17,250.00	17,250.00	0.00	0.000%
1670.490	BOCES Services	*	77,500.00	77,500.00	0.00	0.000%
1670	CENTRAL PRINT & MAILING	****	115,546.00	116,100.00	554.00	0.479%
1680.150	Instructional Salaries	*	3,000.00	3,000.00	0.00	0.000%
1680.200	Equipment	*	2,000.00	0.00	-2,000.00	-100.000%
1680.450	Materials & Supplies	*	500.00	500.00	0.00	0.000%
1680.460	Software	*	2,500.00	0.00	-2,500.00	-100.000%
1680.490	BOCES Services	*	531,075.00	588,280.00	57,205.00	10.772%
1680	CENTRAL DATA PROCESSING	****	539,075.00	591,780.00	52,705.00	9.777%
1910.400	Contractual & Other	*	75,700.00	78,950.00	3,250.00	4.293%
1910	UNALLOCATED INSURANCE	****	75,700.00	78,950.00	3,250.00	4.293%
1920.400	Contractual & Other	*	7,500.00	7,500.00	0.00	0.000%
1920	SCHOOL ASSOCIATION DUES	****	7,500.00	7,500.00	0.00	0.000%
1981.490	BOCES Services	*	146,813.00	140,087.00	-6,726.00	-4.581%
1981	BOCES ADMINISTRATIVE COSTS	****	146,813.00	140,087.00	-6,726.00	-4.581%
1983.490	BOCES Services	*	281,268.00 *	282,021.00	753.00	0.268%
1983	BOCES CAPITAL EXPENSES	****	281,268.00	282,021.00	753.00	0.268%
2010.150	Instructional Salaries	*	16,000.00	11,000.00	-5,000.00	-31.250%
2010	CURRICULUM DEVELOPMENT & SUPERVISION	****	16,000.00	11,000.00	-5,000.00	-31.250%

Account	Description		2019 - 20 Adopted Budget	2020-21 Proposed Budget	Dollar Change	Percent Change
2020.150	Instructional Salaries	*	376,526.00	387,182.00	10,656.00	2.830%
2020.160	Non-Instructional Salaries	*	130,930.00	138,284.00	7,354.00	5.617%
2020.200	Equipment	*	800.00	0.00	-800.00	-100.000%
2020.400	Contractual & Other	*	7,365.00	3,365.00	-4,000.00	-54.311%
2020.450	Materials & Supplies	*	6,232.00	5,533.00	-699.00	-11.216%
2020.490	BOCES Services	*	0.00 *	0.00	0.00	---
2020	SUPERVISION - REGULAR SCHOOL	****	521,853.00	534,364.00	12,511.00	2.397%
2040.150	Instructional Salaries	*	0.00	96,815.00	96,815.00	---
2040.160	Non-Instructional Salaries	*	0.00	3,162.00	3,162.00	---
2040.400	Contractual & Other	*	0.00	2,500.00	2,500.00	---
2040.450	Materials & Supplies	*	0.00	370.00	370.00	---
2020	SUPERVISION - SPECIAL SCHOOLS	****	0.00	102,847.00	102,847.00	---
2060.150	Instructional Salaries	*	6,000.00	5,000.00	-1,000.00	-16.667%
2060.160	Non-Instructional Salaries	*	4,500.00	0.00	-4,500.00	-100.000%
2060	Research, Planning and Evaluation	****	10,500.00	5,000.00	-5,500.00	-52.381%
2250.150	Instructional Salaries	*	19,664.00	0.00	-19,664.00	-100.000%
2250.160	Non-Instructional Salaries	*	3,445.00	0.00	-3,445.00	-100.000%
2250	PROGRAM FOR SWD SCHOOL AGE - SCHOOL YEAR	****	23,109.00	0.00	-23,109.00	-100.000%
9010.800	Employee Benefits	*	52,858.76	59,200.39	6,341.63	11.997%
9010	STATE RETIREMENT	****	52,858.76	59,200.39	6,341.63	11.997%
9020.800	Employee Benefits	*	62,496.22	76,424.37	13,928.15	22.286%
9020	TEACHERS' RETIREMENT	****	62,496.22	76,424.37	13,928.15	22.286%

Account	Description		2019 - 20	2020-21	Dollar	Percent
			Adopted Budget	Proposed Budget	Change	Change
9030.800	Employee Benefits	*	71,640.00	80,873.00	9,233.00	12.888%
9030	SOCIAL SECURITY	****	71,640.00	80,873.00	9,233.00	12.888%
9040.800	Employee Benefits	*	11,324.00	12,816.00	1,492.00	13.176%
9040	WORKERS' COMPENSATION	****	11,324.00	12,816.00	1,492.00	13.176%
9060.800	Employee Benefits	*	316,591.00	387,819.00	71,228.00	22.498%
9060	HEALTH INSURANCE	****	316,591.00	387,819.00	71,228.00	22.498%
9061.800	Employee Benefits	*	175.00	192.00	17.00	9.714%
9061	FLEXIBLE SPENDING ACCOUNT FEES	****	175.00	192.00	17.00	9.714%
9065.800	Employee Benefits	*	14,483.00	14,807.00	324.00	2.237%
9065	DENTAL INSURANCE	****	14,483.00	14,807.00	324.00	2.237%
9089.800	Employee Benefits	*	2,400.00	3,000.00	600.00	25.000%
9089	EMPLOYER 403B CONTRIBUTION	****	2,400.00	3,000.00	600.00	25.000%
Totals For Administrative Component:			3,007,955.98	3,209,625.76	201,669.78	6.705%

Capital Component						
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1620.160	Non-Instructional Salaries	*	451,413.00	467,081.00	15,668.00	3.471%
1620.161	Non-Instructional Salaries	*	120,808.00	124,522.00	3,714.00	3.074%
1620.200	Equipment	*	57,650.00	25,000.00	-32,650.00	-56.635%
1620.400	Contractual & Other	*	211,510.00 *	257,710.00	46,200.00	21.843%
1620.401	Utilities	*	383,516.00	387,280.00	3,764.00	0.981%
1620.450	Materials & Supplies	*	174,802.00	195,077.00	20,275.00	11.599%
1620	OPERATION OF PLANT	****	1,399,699.00	1,456,670.00	56,971.00	4.070%
1964.400	Contractual & Other	*	1,500.00	1,500.00	0.00	0.000%

Account	Description		2019 - 20 Adopted Budget	2020-21 Proposed Budget	Dollar Change	Percent Change
1964	REFUND ON REAL PROPERTY TAXES	****	1,500.00	1,500.00	0.00	0.000%
1983.490	BOCES Services	*	0.00 *	0.00	0.00	---
1983	BOCES CAPITAL EXPENSES	****	0.00	0.00	0.00	---
5510.210	Purchase of Buses	*	240,000.00	270,000.00	30,000.00	12.500%
5510	DISTRCT TRANSPORTATION SERVICES	****	240,000.00	270,000.00	30,000.00	12.500%
9010.800	Employee Benefits	*	80,846.12	84,305.55	3,459.43	4.279%
9010	STATE RETIREMENT	****	80,846.12	84,305.55	3,459.43	4.279%
9030.800	Employee Benefits	*	43,776.00	45,258.00	1,482.00	3.385%
9030	SOCIAL SECURITY	****	43,776.00	45,258.00	1,482.00	3.385%
9040.800	Employee Benefits	*	6,919.00	7,046.00	127.00	1.836%
9040	WORKERS' COMPENSATION	****	6,919.00	7,046.00	127.00	1.836%
9060.800	Employee Benefits	*	182,215.00	205,282.00	23,067.00	12.659%
9060	HEALTH INSURANCE	****	182,215.00	205,282.00	23,067.00	12.659%
9061.800	Employee Benefits	*	107.00	106.00	-1.00	-0.935%
9061	FLEXIBLE SPENDING ACCOUNT FEES	****	107.00	106.00	-1.00	-0.935%
9065.800	Employee Benefits	*	8,124.00	7,622.00	-502.00	-6.179%
9065	DENTAL INSURANCE	****	8,124.00	7,622.00	-502.00	-6.179%
9089.800	Employee Benefits	*	0.00	0.00	0.00	---
9089	EMPLOYER 403B CONTRIBUTION	****	0.00	0.00	0.00	---
9901.960	Interfund Transfer for Debt	*	932,905.00	1,581,621.00	648,716.00	69.537%
9901	TRANSFER TO DEBT SERVICE	****	932,905.00	1,581,621.00	648,716.00	69.537%
9950.900	Interfund Transfer	*	100,000.00	100,000.00	0.00	0.000%

Account	Description		2019 - 20 Adopted Budget	2020-21 Proposed Budget	Dollar Change	Percent Change
9950	INTERFUND TRANSFERS	****	100,000.00	100,000.00	0.00	0.000%
Totals For Capital Component:			2,996,091.12	3,759,410.55	763,319.43	25.477%
Program Component						
1420.400	Contractual & Other	*	17,500.00	17,500.00	0.00	0.000%
1420	LEGAL	****	17,500.00	17,500.00	0.00	0.000%
2070.150	Instructional Salaries	*	9,720.00	7,200.00	-2,520.00	-25.926%
2070.160	Non-Instructional Salaries	*	3,000.00	0.00	-3,000.00	-100.000%
2070.400	Contractual & Other	*	22,500.00	9,810.00	-12,690.00	-56.400%
2070.450	Materials & Supplies	*	6,000.00	4,000.00	-2,000.00	-33.333%
2070.490	BOCES Services	*	56,222.00 *	60,123.00	3,901.00	6.939%
2070	INSERVICE TRAINNG - INSTRUCTION	****	97,442.00	81,133.00	-16,309.00	-16.737%
2110.120	Teacher Salaries, Kindergarten - Grade 6	*	1,785,067.00	1,689,960.00	-95,107.00	-5.328%
2110.130	Teacher Salaries, Grade 7-12	*	1,613,477.00	1,691,157.00	77,680.00	4.814%
2110.140	Substitute Instructional Salaries	*	175,000.00	187,000.00	12,000.00	6.857%
2110.160	Non-Instructional Salaries	*	224,815.00	180,539.00	-44,276.00	-19.694%
2110.200	Equipment	*	21,640.00	15,850.00	-5,790.00	-26.756%
2110.400	Contractual & Other	*	15,590.00	17,175.00	1,585.00	10.167%
2110.450	Materials & Supplies	*	89,276.00	78,304.00	-10,972.00	-12.290%
2110.472	Tuition	*	25,000.00	10,000.00	-15,000.00	-60.000%
2110.480	Textbooks	*	42,289.00	44,495.00	2,206.00	5.216%
2110.490	BOCES Services	*	156,810.00	104,194.00	-52,616.00	-33.554%
2110	TEACHING - REGULAR SCHOOL	****	4,148,964.00	4,018,674.00	-130,290.00	-3.140%

Account	Description		2019 - 20 Adopted Budget	2020-21 Proposed Budget	Dollar Change	Percent Change
2250.150	Instructional Salaries	*	734,300.00	814,987.00	80,687.00	10.988%
2250.160	Non-Instructional Salaries	*	431,159.00	490,654.00	59,495.00	13.799%
2250.200	Equipment	*	0.00	250.00	250.00	---
2250.400	Contractual & Other	*	2,590.00	90.00	-2,500.00	-96.525%
2250.450	Materials & Supplies	*	9,318.00	5,265.00	-4,053.00	-43.496%
2250.480	Textbooks	*	623.00	663.00	40.00	6.421%
2250.490	BOCES Services	*	<u>930,821.00</u>	<u>801,383.00</u>	<u>-129,438.00</u>	<u>-13.906%</u>
2250	PROGRAM FOR SWD SCHOOL AGE - SCHOOL YEAR	****	2,108,811.00	2,113,292.00	4,481.00	0.212%
2280.490	BOCES Services	*	<u>532,778.00</u>	<u>590,362.00</u>	<u>57,584.00</u>	<u>10.808%</u>
2280	OCCUPATIONAL EDUCATION (GRADES 9-12)	****	532,778.00	590,362.00	57,584.00	10.808%
2330.150	Instructional Salaries	*	5,500.00	5,500.00	0.00	0.000%
2330.490	BOCES Services	*	<u>8,650.00</u>	<u>5,725.00</u>	<u>-2,925.00</u>	<u>-33.815%</u>
2330	TEACHING - SPECIAL SCHOOLS	****	14,150.00	11,225.00	-2,925.00	-20.671%
2610.150	Instructional Salaries	*	70,090.00	72,306.00	2,216.00	3.162%
2610.450	Materials & Supplies	*	10,775.00	10,875.00	100.00	0.928%
2610.490	BOCES Services	*	<u>45,220.00</u>	<u>46,055.00</u>	<u>835.00</u>	<u>1.847%</u>
2610	SCHOOL LIBRARY & AUDIOVISUAL	****	126,085.00	129,236.00	3,151.00	2.499%
2630.150	Instructional Salaries	*	0.00	1,000.00	1,000.00	---
2630.220	Equipment	*	14,158.00	14,158.00	0.00	0.000%
2630.400	Contractual & Other	*	941.00	941.00	0.00	0.000%
2630.450	Materials & Supplies	*	25,000.00	25,000.00	0.00	0.000%
2630.460	Software	*	23,750.00	23,750.00	0.00	0.000%

Account	Description		2019 - 20 Adopted Budget	2020-21 Proposed Budget	Dollar Change	Percent Change
2630.490	BOCES Services	*	168,459.00	158,888.00	-9,571.00	-5.682%
2630	COMPUTER ASSISTED INSTRUCTION	****	232,308.00	223,737.00	-8,571.00	-3.689%
2810.150	Instructional Salaries	*	252,326.00	261,502.00	9,176.00	3.637%
2810.160	Non-Instructional Salaries	*	32,346.00	33,343.00	997.00	3.082%
2810.400	Contractual & Other	*	12,844.00	7,619.00	-5,225.00	-40.680%
2810.450	Materials & Supplies	*	6,188.00	6,331.00	143.00	2.311%
2810.480	Textbooks	*	135.00	0.00	-135.00	-100.000%
2810	GUIDANCE - REGULAR SCHOOL	****	303,839.00	308,795.00	4,956.00	1.631%
2815.160	Non-Instructional Salaries	*	142,713.00	151,350.00	8,637.00	6.052%
2815.200	Equipment	*	2,500.00	1,323.00	-1,177.00	-47.080%
2815.400	Contractual & Other	*	12,315.00	14,595.00	2,280.00	18.514%
2815.450	Materials & Supplies	*	3,194.00	3,493.00	299.00	9.361%
2815.490	BOCES Services	*	0.00	0.00	0.00	---
2815	HEALTH SERVICES - REGULAR SCHOOL	****	160,722.00	170,761.00	10,039.00	6.246%
2820.150	Instructional Salaries	*	71,853.00	74,073.00	2,220.00	3.090%
2820.400	Contractual & Other	*	14,350.00	14,350.00	0.00	0.000%
2820.450	Materials & Supplies	*	0.00	1,005.00	1,005.00	---
2820	PSYCHOLOGICAL SERVICES - REGULAR SCHOOL	****	86,203.00	89,428.00	3,225.00	3.741%
2825.150	Instructional Salaries	*	149,570.00	154,284.00	4,714.00	3.152%
2825.400	Contractual & Other	*	0.00	236.00	236.00	---
2825.450	Materials & Supplies	*	0.00	152.00	152.00	---
2825	SOCIAL WORK SERVICES - REGULAR SCHOOL	****	149,570.00	154,672.00	5,102.00	3.411%

Account	Description		2019 - 20 Adopted Budget	2020-21 Proposed Budget	Dollar Change	Percent Change
2830.400	Contractual & Other	*	0.00 *	0.00	0.00	---
2830	PUPIL PERSONNEL SERVICES	****	0.00	0.00	0.00	---
2850.150	Instructional Salaries	*	74,768.00	62,669.00	-12,099.00	-16.182%
2850	CO-CURRICULAR ACTIVITIES - REGULAR SCHOOL	****	74,768.00	62,669.00	-12,099.00	-16.182%
2855.150	Instructional Salaries	*	186,940.00	188,855.00	1,915.00	1.024%
2855.200	Equipment	*	14,100.00	4,000.00	-10,100.00	-71.631%
2855.400	Contractual & Other	*	28,000.00	64,959.00	36,959.00	131.996%
2855.421	Officials	*	35,400.00	0.00	-35,400.00	-100.000%
2855.450	Materials & Supplies	*	25,600.00	12,266.00	-13,334.00	-52.086%
2855.490	BOCES Services	*	4,304.00	4,916.00	612.00	14.219%
2855	INTERSCHOLASTIC ACTIVITIES - REGULAR SCHOOL	****	294,344.00	274,996.00	-19,348.00	-6.573%
5510.160	Non-Instructional Salaries	*	489,442.00	501,535.00	12,093.00	2.471%
5510.400	Contractual & Other	*	110,904.00	112,238.00	1,334.00	1.203%
5510.450	Materials & Supplies	*	139,000.00	140,500.00	1,500.00	1.079%
5510.490	BOCES Services	*	4,860.00	2,755.00	-2,105.00	-43.313%
5510	DISTRICT TRANSPORTATION SERVICES	****	744,206.00	757,028.00	12,822.00	1.723%
5530.160	Non-Instructional Salaries	*	60,701.00	55,313.00	-5,388.00	-8.876%
5530.200	Equipment	*	1,200.00	7,700.00	6,500.00	541.667%
5530.400	Contractual & Other	*	7,500.00	7,500.00	0.00	0.000%
5530.401	Utilities	*	20,900.00	21,200.00	300.00	1.435%
5530.450	Materials & Supplies	*	4,800.00	3,300.00	-1,500.00	-31.250%
5530	GARAGE BUILDING	****	95,101.00	95,013.00	-88.00	-0.093%

Account	Description		2019 - 20 Adopted Budget	2020-21 Proposed Budget	Dollar Change	Percent Change
7310.150	Instructional Salaries	*	3,240.00	7,182.00	3,942.00	121.667%
7310.160	Non-Instructional Salaries	*	15,687.00	7,739.00	-7,948.00	-50.666%
7310.450	Materials & Supplies	*	800.00	800.00	0.00	0.000%
7310	YOUTH PROGRAMS	****	19,727.00	15,721.00	-4,006.00	-20.307%
9010.800	Employee Benefits	*	197,781.12	201,867.06	4,085.94	2.066%
9010	STATE RETIREMENT	****	197,781.12	201,867.06	4,085.94	2.066%
9020.800	Employee Benefits	*	570,312.78	612,828.63	42,515.85	7.455%
9020	TEACHERS' RETIREMENT	****	570,312.78	612,828.63	42,515.85	7.455%
9030.800	Employee Benefits	*	499,678.00	507,818.00	8,140.00	1.629%
9030	SOCIAL SECURITY	****	499,678.00	507,818.00	8,140.00	1.629%
9040.800	Employee Benefits	*	78,980.00	80,285.00	1,305.00	1.652%
9040	WORKERS' COMPENSATION	****	78,980.00	80,285.00	1,305.00	1.652%
9060.800	Employee Benefits	*	2,166,021.00	2,387,218.00	221,197.00	10.212%
9060	HEALTH INSURANCE	****	2,166,021.00	2,387,218.00	221,197.00	10.212%
9061.800	Employee Benefits	*	1,218.00	1,202.00	-16.00	-1.314%
9061	FLEXIBLE SPENDING ACCOUNT FEES	****	1,218.00	1,202.00	-16.00	-1.314%
9065.800	Employee Benefits	*	92,727.00	85,519.00	-7,208.00	-7.773%
9065	DENTAL INSURANCE	****	92,727.00	85,519.00	-7,208.00	-7.773%
9089.800	Employee Benefits	*	0.00	60,000.00	60,000.00	---
9089	EMPLOYER CONTRIBUTION 403B	****	0.00	60,000.00	60,000.00	---
9950.900	Interfund Transfer	*	20,500.00	147,500.00	127,000.00	619.512%
9950	INTERFUND TRANSFERS	****	20,500.00	147,500.00	127,000.00	619.512%

Account	Description	2019 - 20 Adopted Budget	2020-21 Proposed Budget	Dollar Change	Percent Change
Totals For Program Component:		<u><u>12,833,735.90</u></u>	<u><u>13,198,479.69</u></u>	<u><u>364,743.79</u></u>	<u><u>2.842%</u></u>
Grand Total:		18,837,783.00	20,167,516.00	1,329,733.00	7.059%

<u>Component Percentage Analysis</u>					
Administrative		15.968%	15.915%		6.705%
Capital		15.905%	18.641%		25.477%
Program		<u>68.127%</u>	<u>65.444%</u>		<u>2.842%</u>
Total:		100.000%	100.000%		7.059%

*Amounts changed from previous year report due to restatement into appropriate 3-part budget category.

5/22/2020

Property Tax Report Card

2020-21 Property Tax Report Card

080204 - BAINBRIDGE-GUILFORD

Contact Person: Janice Rideout

Telephone Number: 607-967-6335

	Budgeted 2019-20 (A)	Proposed Budget 2020-21 (B)
Total Budgeted Amount, not Including Separate Propositions	18,837,783	20,167,516
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	6,549,474	6,706,790
B. Tax Levy to Support Library Debt, if Applicable	0	0
C. Tax Levy for Non-Excludable Propositions, if Applicable ²	0	0
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	0	0
E. Total Proposed School Year Tax Levy (A + B + C - D)	6,549,474	6,706,790
F. Permissible Exclusions to the School Tax Levy Limit	63,240	183,933
G. School Tax Levy Limit , <u>Excluding</u> Levy for Permissible Exclusions ³	6,486,234	6,522,857
H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D)	6,486,234	6,522,857
I. Difference: (G - H); (negative value requires 60.0% voter approval) ²	0	0
Public School Enrollment	781	785
Consumer Price Index		1.81%

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2020-21, includes any carryover from 2019-20 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2019-20 (D)	Estimated 2020-21 (E)
Adjusted Restricted Fund Balance	4,995,294	4,596,103
Assigned Appropriated Fund Balance	0	525,000
Adjusted Unrestricted Fund Balance	754,360	806,700
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	4.00%	4.00%

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/20 Actual Balance	6/30/20 Estimated Ending Balance	Intended Use of the Reserve in the 2020-21 School Year
Capital	Facilities Improvement Reserve Fund	To pay the cost of any object or purpose for which bonds may be issued.	2,301,174	2,303,232	No intended use in 2020-21.
Capital	Transportation Vehicle Reserve Fund	To pay the cost of any object or purpose for which bonds may be issued.	380,788	381,128	If voter authorized, reserve funds will be used to purchase two (2) new school buses in 2020-21.
Repair	Repair Reserve Fund	To pay the cost of repairs to capital improvements or equipment.	-	-	No intended use in 2020-21.
Workers' Compensation	Workers' Compensation Reserve Fund	To pay for Workers Compensation and benefits.	156,292	156,432	No intended use in 2020-21.
Unemployment Insurance	Unemployment Insurance Unserve Fund	To pay the cost of reimbursement to the State Unemployment Insurance Fund.	37,929	71,974	If unemployment claims are incurred during the 2020-21 school year, reserve fund will be used to offset unemployment expenditures.
Reserve for Tax Reduction	N/A	For the gradual use of the proceeds of the sale of school district real property.	-	-	N/A
Mandatory Reserve for Debt Service	N/A	To cover debt service payments on outstanding obligations (bonds, BANS) after the sale of district capital assets or improvements.	-	-	N/A
Insurance	N/A	To pay liability, casualty, and other types of uninsured losses.	-	-	N/A
Property Loss	Property Loss Reserve Fund	To establish and maintain a program of reserves to cover property loss.	-	-	No intended use in 2020-21.
Liability	Liability Reserve Fund	To establish and maintain a program of reserves to cover liability claims incurred.	-	-	No intended use in 2020-21.
Tax Certiorari	Tax Certiorari Reserve Fund	To establish a reserve fund for tax certiorari settlements	37,371	3,393	District has a pending claim. If settlement is finalized, district will use reserve funds to offset the claim expenditure.
Reserve for Insurance Recoveries	N/A	To account for unexpended proceeds of insurance recoveries at the fiscal year end.	-	-	N/A
Employee Benefit Accrued Liability	Employee Benefit Accrued Liability Reserve Fund	For the payment of accrued 'employee benefits' due to employees upon termination of service.	874,024	689,743	If resignations or retirements occur during the 2020-21 school year, reserve fund will be used to offset and applicable earned benefit expenditures.
Retirement Contribution	Retirement Contribution Reserve Fund	To fund employer retirement contributions to the State and Local Employees' Retirement System	795,125	795,836	If the district incurs a prior year adjustment on the 2020-21 NYSLRS invoice, this reserve may be used to offset the unplanned expenditure per the reserve plan.
Other Reserve		To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS.)	116,313	116,417	No intended use in 2020-21.

School Academic Report Card

BAINBRIDGE-GUILFORD CSD - NEW YORK STATE REPORT CARD [2018 - 19]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2019-20 ACCOUNTABILITY STATUS BASED ON 2018-19 DATA

GOOD STANDING

MADE PROGRESS

NA

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2018-19)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (54.71 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2017-18 Title I SIG 1003 Basic Application and Addendum for 2018-19 Extension
- 2018-19 Title I SIG 1003 Basic Planning
- 2019 NYSIP-PLC Phase II
- SIG Cohort 5, 6 and 7 Schools Funded with SIGA in 2018-19

ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Subgroup	Status	Made Progress
All Students	Good Standing	NA
Hispanic or Latino	Good Standing	NA
Multiracial	Good Standing	NA
White	Good Standing	NA
Students with Disabilities	Good Standing	NA
Economically Disadvantaged	Good Standing	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Composite Performance	Growth	Composite Performance & Growth Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism
All Students	2	3	3	–	3	2
American Indian or Alaska Native	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	–	–	–	–	–
Black or African American	–	–	–	–	–	–
Hispanic or Latino	2	2	2	–	–	1
Multiracial	2	3	3	–	–	1
White	2	3	3	–	3	3
English Language Learners	–	–	–	–	–	–
Students with Disabilities	4	2	3	–	2	3
Economically Disadvantaged	3	2	3	–	2	3

ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE

Subgroup	Level
All Students	2
American Indian or Alaska Native	–
Asian or Native Hawaiian/Other Pacific Islander	–
Black or African American	–
Hispanic or Latino	2
Multiracial	2
White	2
English Language Learners	–
Students with Disabilities	4
Economically Disadvantaged	3

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	297	124	2
	Math	271	124	
	Science	105	208	
	Combined	673	137	
American Indian or Alaska Native	ELA	2	–	–
	Math	–	–	
	Science	–	–	
	Combined	2	–	
Asian or Native Hawaiian/Other Pacific Islander	ELA	8	88	–
	Math	6	133	
	Science	–	–	
	Combined	14	–	
Black or African American	ELA	6	83	–
	Math	5	60	
	Science	1	–	
	Combined	12	–	
Hispanic or Latino	ELA	23	124	3
	Math	19	134	
	Science	10	210	
	Combined	52	144	
Multiracial	ELA	29	131	2
	Math	28	118	
	Science	9	200	
	Combined	66	135	
White	ELA	257	125	2
	Math	239	123	
	Science	93	210	
	Combined	589	137	
English Language Learners	ELA	2	–	–
	Math	2	–	
	Science	–	–	
	Combined	4	–	
Students with Disabilities	ELA	47	75	3
	Math	41	55	
	Science	34	172	
	Combined	122	95	
Economically Disadvantaged	ELA	186	107	3
	Math	169	109	

Subgroup	Subject	Cohort	Index	Level
	Science	63	207	
	Combined	418	123	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	333	111	2
	Math	331	102	
	Science	113	193	
	Combined	777	119	
American Indian or Alaska Native	ELA	2	—	—
	Math	1	—	
	Science	—	—	
	Combined	3	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	8	88	—
	Math	8	100	
	Science	—	—	
	Combined	16	—	
Black or African American	ELA	7	71	—
	Math	7	43	
	Science	2	—	
	Combined	16	—	
Hispanic or Latino	ELA	29	98	2
	Math	29	88	
	Science	10	210	
	Combined	68	110	
Multiracial	ELA	31	123	3
	Math	31	107	
	Science	9	200	
	Combined	71	125	
White	ELA	291	110	3
	Math	288	102	
	Science	101	193	
	Combined	680	119	
English Language Learners	ELA	2	—	—
	Math	2	—	
	Science	—	—	
	Combined	4	—	
Students with Disabilities	ELA	56	63	4
	Math	54	42	
	Science	40	146	
	Combined	150	77	
Economically Disadvantaged	ELA	214	93	3
	Math	211	87	

Subgroup	Subject	Cohort	Index	Level
	Science	72	181	
	Combined	497	103	

ELEMENTARY/MIDDLE GROWTH (2016-17, 2017-18, AND 2018-19)

Subgroup	Sum Of SGPs	Number Of SGPs	Index	Level
All Students	61,397	1,210	50.7	3
American Indian or Alaska Native	–	5	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	22	–	–
Black or African American	–	10	–	–
Hispanic or Latino	2,228	46	48.4	2
Multiracial	2,748	54	50.9	3
White	54,572	1,073	50.9	3
English Language Learners	–	9	–	–
Students with Disabilities	6,932	140	49.5	2
Economically Disadvantaged	34,972	706	49.5	2

ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE AND GROWTH COMBINED

Subgroup	Level
All Students	3
Hispanic or Latino	2
Multiracial	3
White	3
Students with Disabilities	3
Economically Disadvantaged	3

ELEMENTARY/MIDDLE PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level	Average Of Levels
All Students	ELA	84	333	111	94	105	122	161	—	—	200	3	3
	Math	73	331	102	83	107	124	162	—	Y	200	3	
American Indian or Alaska Native	ELA	—	2	—	—	—	—	—	—	—	—	—	—
	Math	—	1	—	—	—	—	—	—	—	—	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	—	8	—	—	—	—	—	—	—	—	—	—
	Math	—	8	—	—	—	—	—	—	—	—	—	
Black or African American	ELA	—	7	—	—	—	—	—	—	—	—	—	—
	Math	—	7	—	—	—	—	—	—	—	—	—	
Hispanic or Latino	ELA	—	29	—	—	—	—	—	—	—	—	—	—
	Math	—	29	—	—	—	—	—	—	—	—	—	
Multiracial	ELA	—	31	—	—	—	—	—	—	—	—	—	—
	Math	—	31	—	—	—	—	—	—	—	—	—	
White	ELA	84	291	110	93	102	119	160	—	—	200	3	3
	Math	72	288	102	82	110	126	163	—	Y	200	3	
English Language Learners	ELA	—	2	—	—	—	—	—	—	—	—	—	—
	Math	—	2	—	—	—	—	—	—	—	—	—	
Students with Disabilities	ELA	48	56	63	60	61	85	142	—	—	200	3	2
	Math	42	54	42	54	61	85	142	N	—	200	1	
Economically Disadvantaged	ELA	74	214	93	84	95	113	157	—	N	200	2	2
	Math	59	211	87	71	94	112	156	—	Y	200	3	

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Baseline	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	18	495	85	17.2%	17%	14.6%	12.8%	8.9%	Y	—	5%	2
American Indian or Alaska Native	—	2	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	9	—	—	—	—	—	—	—	—	—	—
Black or African American	—	9	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	21.2	38	9	23.7%	20.6%	19.8%	17%	11%	N	—	5%	1
Multiracial	17.1	52	11	21.2%	16.6%	16.5%	14.5%	9.8%	N	—	5%	1
White	18.4	436	71	16.3%	17.4%	10.5%	9.3%	7.2%	—	Y	5%	3
English Language Learners	—	2	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	30.8	80	17	21.3%	28.8%	21.5%	18.5%	11.8%	—	—	5%	3
Economically Disadvantaged	24.2	322	69	21.4%	22.6%	19.9%	17.1%	11.1%	—	Y	5%	3

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	X	357	84.9%	714	83.5%
American Indian or Alaska Native	–	1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	4	–	–	–
Black or African American	–	4	–	–	–
Hispanic or Latino	–	17	–	–	–
Multiracial	–	19	–	–	–
White	X	312	84.3%	629	83.3%
English Language Learners	–	1	–	–	–
Students with Disabilities	X	59	79.7%	116	79.3%
Economically Disadvantaged	X	229	83%	451	81.2%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	X	355	78%	710	78.3%
American Indian or Alaska Native	–	1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	4	–	–	–
Black or African American	–	4	–	–	–
Hispanic or Latino	–	17	–	–	–
Multiracial	–	20	–	–	–
White	X	309	79%	624	78.9%
English Language Learners	–	1	–	–	–
Students with Disabilities	X	57	71.9%	114	73.7%
Economically Disadvantaged	X	226	76.1%	446	75.6%

SECONDARY STATUSES BY SUBGROUP

Subgroup	Status	Made Progress
All Students	Good Standing	NA
White	Good Standing	NA
Students with Disabilities	Good Standing	NA
Economically Disadvantaged	Good Standing	NA

SECONDARY INDICATOR LEVELS

Subgroup	Composite Performance	Graduation Rate	Composite Performance & Graduation Rate Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism	College, Career, & Civic Readiness (CCCR)
All Students	4	4	4	–	4	2	3
American Indian or Alaska Native	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	–	–	–	–	–	–
Black or African American	–	–	–	–	–	–	–
Hispanic or Latino	–	–	–	–	–	–	–
Multiracial	–	–	–	–	–	–	–
White	4	3	3	–	3	2	3
English Language Learners	–	–	–	–	–	–	–
Students with Disabilities	4	4	4	–	–	1	–
Economically Disadvantaged	4	4	4	–	4	2	4

SECONDARY COMPOSITE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	66	210	201	4
	Math	66	167		
	Science	66	223		
	Social Studies	66	233		
Black or African American	ELA	1	—	—	—
	Math	1	—		
	Science	1	—		
	Social Studies	1	—		
Multiracial	ELA	5	240	—	—
	Math	5	190		
	Science	5	230		
	Social Studies	5	240		
White	ELA	63	210	201	4
	Math	63	166		
	Science	63	222		
	Social Studies	63	232		
Students with Disabilities	ELA	8	150	145	4
	Math	8	88		
	Science	8	188		
	Social Studies	8	219		
Economically Disadvantaged	ELA	31	211	197	4
	Math	31	155		
	Science	31	221		
	Social Studies	31	232		

SECONDARY GRADUATION RATE

Subgroup	Cohort	Baseline	Number In Cohort	Grad Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level By Cohort	Level By Subgroup
All Students	4-Year	93.2%	62	90.3%	93.4%	82.8%	85%	90%	–	–	95%	4	4
	5-Year	90.3%	69	98.6%	90.7%	85%	86.8%	91.4%	–	–	96%	4	
	6-Year	93%	73	93.2%	93.4%	85.1%	87.3%	92.2%	–	–	97%	4	
American Indian or Alaska Native	4-Year	–	0	–	–	–	–	–	–	–	–	–	–
	5-Year	–	0	–	–	–	–	–	–	–	–	–	
	6-Year	–	0	–	–	–	–	–	–	–	–	–	
Asian or Native Hawaiian/Other Pacific Islander	4-Year	–	0	–	–	–	–	–	–	–	–	–	–
	5-Year	–	1	–	–	–	–	–	–	–	–	–	
	6-Year	–	0	–	–	–	–	–	–	–	–	–	
Black or African American	4-Year	–	0	–	–	–	–	–	–	–	–	–	–
	5-Year	–	2	–	–	–	–	–	–	–	–	–	
	6-Year	–	0	–	–	–	–	–	–	–	–	–	
Hispanic or Latino	4-Year	–	5	–	–	–	–	–	–	–	–	–	–
	5-Year	–	5	–	–	–	–	–	–	–	–	–	
	6-Year	–	5	–	–	–	–	–	–	–	–	–	
Multiracial	4-Year	–	3	–	–	–	–	–	–	–	–	–	–
	5-Year	–	0	–	–	–	–	–	–	–	–	–	
	6-Year	–	2	–	–	–	–	–	–	–	–	–	
White	4-Year	92.8%	56	91.1%	93%	90.2%	91%	93%	–	–	95%	3	3
	5-Year	89.9%	64	98.4%	90.3%	91.5%	92.3%	94.2%	–	–	96%	4	
	6-Year	92.6%	69	92.8%	93%	91.2%	92.4%	94.7%	–	–	97%	3	
English Language Learners	4-Year	–	0	–	–	–	–	–	–	–	–	–	–
	5-Year	–	0	–	–	–	–	–	–	–	–	–	
	6-Year	–	1	–	–	–	–	–	–	–	–	–	
Students with Disabilities	4-Year	–	–	–	–	–	–	–	–	–	–	–	4
	5-Year	65.2%	19	94.7%	67.6%	63%	69%	82.5%	–	–	96%	4	
	6-Year	68.2%	22	72.7%	69.4%	61.4%	67.8%	82.4%	–	–	97%	4	
Economically Disadvantaged	4-Year	90.9%	49	89.8%	91.3%	76.9%	79.9%	87.5%	–	–	95%	4	4
	5-Year	86.5%	69	92.8%	87.3%	80.4%	83%	89.5%	–	–	96%	4	
	6-Year	97.8%	44	90.9%	97%	80.7%	83.5%	90.3%	–	–	97%	4	

SECONDARY COMPOSITE PERFORMANCE & GRADUATION RATE COMBINED

Subgroup	Level
All Students	4
White	3
Students with Disabilities	4
Economically Disadvantaged	4

SECONDARY PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level	Average Of Levels
All Students	ELA	194	66	210	195	191	194	204	–	–	215	4	4
	Math	131	66	167	136	151	158	179	–	–	200	4	
Black or African American	ELA	–	1	–	–	–	–	–	–	–	–	–	–
	Math	–	1	–	–	–	–	–	–	–	–	–	
Multiracial	ELA	–	5	–	–	–	–	–	–	–	–	–	–
	Math	–	5	–	–	–	–	–	–	–	–	–	
White	ELA	189	63	210	191	208	209	212	–	–	215	4	3
	Math	125	63	166	131	168	172	186	–	Y	200	3	
Students with Disabilities	ELA	–	8	–	–	–	–	–	–	–	–	–	–
	Math	–	8	–	–	–	–	–	–	–	–	–	
Economically Disadvantaged	ELA	186	31	211	188	171	177	196	–	–	215	4	4
	Math	120	31	155	127	131	140	170	–	–	200	4	

SECONDARY CHRONIC ABSENTEEISM

Subgroup	Baseline	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	54.1	238	115	48.3%	50.1%	22.6%	19.8%	12.4%	–	N	5%	2
American Indian or Alaska Native	–	2	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	4	–	–	–	–	–	–	–	–	–	–
Black or African American	–	2	–	–	–	–	–	–	–	–	–	–
Multiracial	–	17	–	–	–	–	–	–	–	–	–	–
White	53.4	226	111	49.1%	49.6%	15.6%	14%	9.5%	–	N	5%	2
Students with Disabilities	44.7	45	26	57.8%	41.5%	32.8%	28%	16.5%	N	–	5%	1
Economically Disadvantaged	65.2	140	82	58.6%	60.4%	30.2%	25.8%	15.4%	–	N	5%	2

SECONDARY CCCR LEVELS

Subgroup	Baseline	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	148.6	150	150.8	130.2	137.8	156.4	–	–	175	3
Black or African American	–	–	–	–	–	–	–	–	–	–
Multiracial	–	–	–	–	–	–	–	–	–	–
White	145.4	149.2	147.8	149.7	154.1	164.6	–	Y	175	3
Students with Disabilities	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	133.3	143.9	136.7	112.9	123.7	149.4	–	–	175	4

SECONDARY CCCR COUNTS

Subgroup	Cohort Count	Annual Biliteracy	2.0 Weight	1.5 Weight	1.0 Weight	0.5 Weight	0.0 Weight
All Students	69	0	39	0	25	1	4
Black or African American	1	0	–	–	–	–	–
Multiracial	5	0	–	–	–	–	–
White	66	0	37	0	24	1	4
Students with Disabilities	11	0	–	–	–	–	–
Economically Disadvantaged	33	0	18	0	11	1	3

SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year 12th Grade Enrollment	Current Year Participation Rate	Current Year + Previous Year 12th Grade Enrollment	Current Year + Previous Year Participation Rate
All Students	✓	67	100%	117	100%
American Indian or Alaska Native	–	0	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	0	–	–	–
Black or African American	–	1	–	–	–
Hispanic or Latino	–	0	–	–	–
Multiracial	–	2	–	–	–
White	✓	64	100%	110	100%
English Language Learners	–	0	–	–	–
Students with Disabilities	–	7	–	–	–
Economically Disadvantaged	–	32	–	–	–

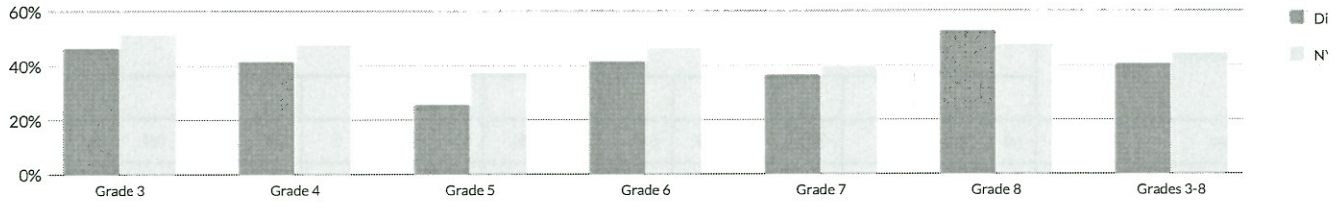
SECONDARY MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year 12th Grade Enrollment	Current Year Participation Rate	Current Year + Previous Year 12th Grade Enrollment	Current Year + Previous Year Participation Rate
All Students	✓	67	100%	117	100%
American Indian or Alaska Native	–	0	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	0	–	–	–
Black or African American	–	1	–	–	–
Hispanic or Latino	–	0	–	–	–
Multiracial	–	2	–	–	–
White	✓	64	100%	110	100%
English Language Learners	–	0	–	–	–
Students with Disabilities	–	7	–	–	–
Economically Disadvantaged	–	32	–	–	–

STAFF QUALIFICATIONS (2018-19)

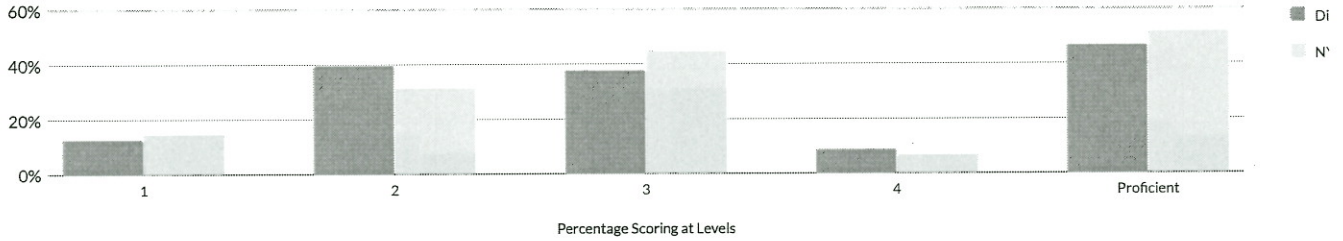
	INEXPERIENCED TEACHERS		INEXPERIENCED PRINCIPALS		TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
	#	%	#	%	#	%
THIS DISTRICT	5	8%	0	0%	0	0%
STATEWIDE	32,551	16%	1,378	28%	23,318	11%
STATEWIDE HIGH-POVERTY SCHOOLS	11,966	25%	392	32%	10,750	23%
STATEWIDE LOW-POVERTY SCHOOLS	5,751	9%	262	21%	1,180	2%

GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2018-19)



Grade	Not Tested	Tested	Percent Proficient									
			Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	7	47	6	13%	19	40%	18	38%	4	9%	22	47%
Grade 4	1	55	9	16%	23	42%	18	33%	5	9%	23	42%
Grade 5	11	46	22	48%	12	26%	6	13%	6	13%	12	26%
Grade 6	9	64	19	30%	18	28%	14	22%	13	20%	27	42%
Grade 7	15	38	18	47%	6	16%	9	24%	5	13%	14	37%
Grade 8	16	49	5	10%	18	37%	15	31%	11	22%	26	53%
Grades 3-8	59	299	79	26%	96	32%	80	27%	44	15%	124	41%

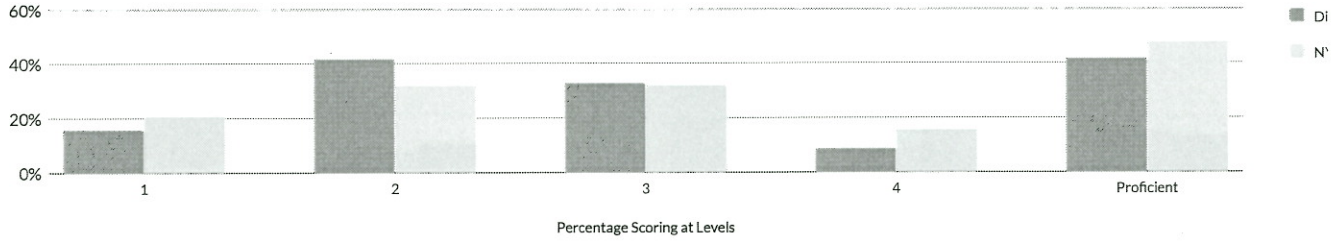
GRADE 3 ELA RESULTS



MEAN SCORE: 599

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	7	47	6	13%	19	40%	18	38%	4	9%	22	47%
General Education	4	40	5	13%	15	38%	16	40%	4	10%	20	50%
Students with Disabilities	3	7	1	14%	4	57%	2	29%	0	0%	2	29%
Black or African American	0	1	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	0	1	-	-	-	-	-	-	-	-	-	-
White	7	42	5	12%	16	38%	17	40%	4	10%	21	50%
Multiracial	0	3	-	-	-	-	-	-	-	-	-	-
Small Group Total	0	5	1	20%	3	60%	1	20%	0	0%	1	20%
Female	5	19	2	11%	6	32%	9	47%	2	11%	11	58%
Male	2	28	4	14%	13	46%	9	32%	2	7%	11	39%
Non-English Language Learners	7	47	6	13%	19	40%	18	38%	4	9%	22	47%
Economically Disadvantaged	6	25	4	16%	13	52%	7	28%	1	4%	8	32%
Not Economically Disadvantaged	1	22	2	9%	6	27%	11	50%	3	14%	14	64%
Not Migrant	7	47	6	13%	19	40%	18	38%	4	9%	22	47%
Not Homeless	7	47	6	13%	19	40%	18	38%	4	9%	22	47%
In Foster Care	0	1	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	7	46	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	7	47	6	13%	19	40%	18	38%	4	9%	22	47%

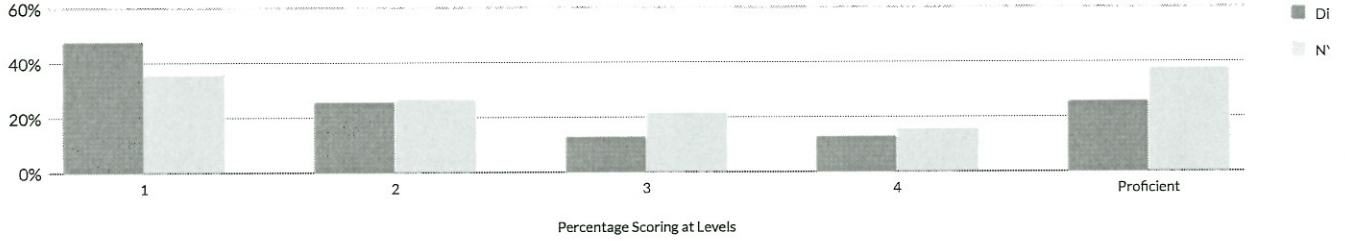
GRADE 4 ELA RESULTS



MEAN SCORE: 596

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
			All Students	1	55	9	16%	23	42%	18	33%	5
General Education	1	43	5	12%	16	37%	17	40%	5	12%	22	51%
Students with Disabilities	0	12	4	33%	7	58%	1	8%	0	0%	1	8%
Hispanic or Latino	0	1	—	—	—	—	—	—	—	—	—	—
White	1	50	8	16%	22	44%	16	32%	4	8%	20	40%
Multiracial	0	4	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	5	1	20%	1	20%	2	40%	1	20%	3	60%
Female	0	28	2	7%	13	46%	11	39%	2	7%	13	46%
Male	1	27	7	26%	10	37%	7	26%	3	11%	10	37%
Non-English Language Learners	1	55	9	16%	23	42%	18	33%	5	9%	23	42%
Economically Disadvantaged	0	36	8	22%	15	42%	11	31%	2	6%	13	36%
Not Economically Disadvantaged	1	19	1	5%	8	42%	7	37%	3	16%	10	53%
Not Migrant	1	55	9	16%	23	42%	18	33%	5	9%	23	42%
Not Homeless	1	55	9	16%	23	42%	18	33%	5	9%	23	42%
Not in Foster Care	1	55	9	16%	23	42%	18	33%	5	9%	23	42%
Parent Not in Armed Forces	1	55	9	16%	23	42%	18	33%	5	9%	23	42%

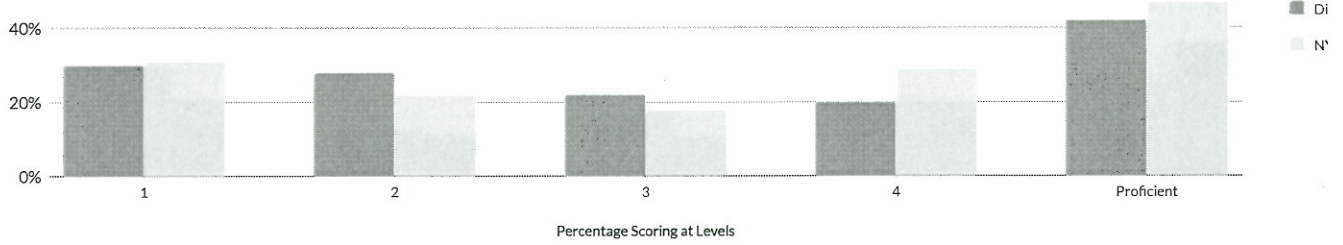
GRADE 5 ELA RESULTS



MEAN SCORE: 595

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	11	46	22	48%	12	26%	6	13%	6	13%	12	26%
General Education	8	38	17	45%	10	26%	5	13%	6	16%	11	29%
Students with Disabilities	3	8	5	63%	2	25%	1	13%	0	0%	1	13%
Asian or Native Hawaiian/Other Pacific Islander	0	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	2	—	—	—	—	—	—	—	—	—	—
White	9	41	18	44%	11	27%	6	15%	6	15%	12	29%
Multiracial	0	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	2	5	4	80%	1	20%	0	0%	0	0%	0	0%
Female	8	22	9	41%	6	27%	3	14%	4	18%	7	32%
Male	3	24	13	54%	6	25%	3	13%	2	8%	5	21%
Non-English Language Learners	11	46	22	48%	12	26%	6	13%	6	13%	12	26%
Economically Disadvantaged	7	30	16	53%	6	20%	5	17%	3	10%	8	27%
Not Economically Disadvantaged	4	16	6	38%	6	38%	1	6%	3	19%	4	25%
Not Migrant	11	46	22	48%	12	26%	6	13%	6	13%	12	26%
Not Homeless	11	46	22	48%	12	26%	6	13%	6	13%	12	26%
Not in Foster Care	11	46	22	48%	12	26%	6	13%	6	13%	12	26%
Parent Not in Armed Forces	11	46	22	48%	12	26%	6	13%	6	13%	12	26%

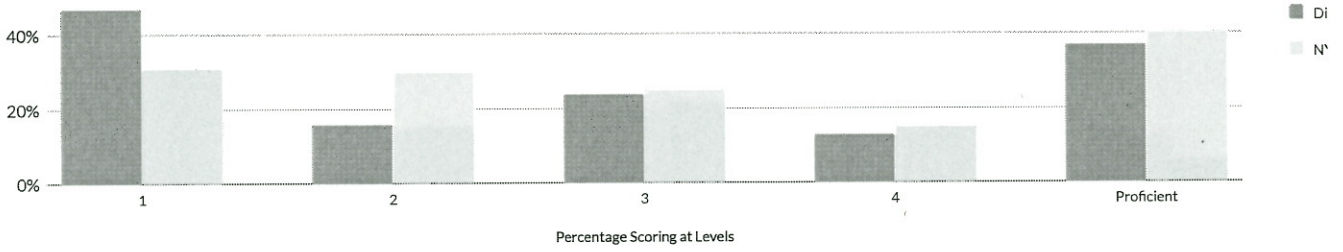
GRADE 6 ELA RESULTS



MEAN SCORE: 595

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	9	64	19	30%	18	28%	14	22%	13	20%	27	42%
General Education	6	57	14	25%	16	28%	14	25%	13	23%	27	47%
Students with Disabilities	3	7	5	71%	2	29%	0	0%	0	0%	0	0%
Black or African American	0	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	0	4	—	—	—	—	—	—	—	—	—	—
White	9	54	17	31%	15	28%	12	22%	10	19%	22	41%
Multiracial	0	5	1	20%	2	40%	0	0%	2	40%	2	40%
Small Group Total	0	5	1	20%	1	20%	2	40%	1	20%	3	60%
Female	7	25	5	20%	10	40%	6	24%	4	16%	10	40%
Male	2	39	14	36%	8	21%	8	21%	9	23%	17	44%
Non-English Language Learners	9	64	19	30%	18	28%	14	22%	13	20%	27	42%
Economically Disadvantaged	7	44	14	32%	13	30%	7	16%	10	23%	17	39%
Not Economically Disadvantaged	2	20	5	25%	5	25%	7	35%	3	15%	10	50%
Not Migrant	9	64	19	30%	18	28%	14	22%	13	20%	27	42%
Not Homeless	9	64	19	30%	18	28%	14	22%	13	20%	27	42%
Not in Foster Care	9	64	19	30%	18	28%	14	22%	13	20%	27	42%
Parent Not in Armed Forces	9	64	19	30%	18	28%	14	22%	13	20%	27	42%

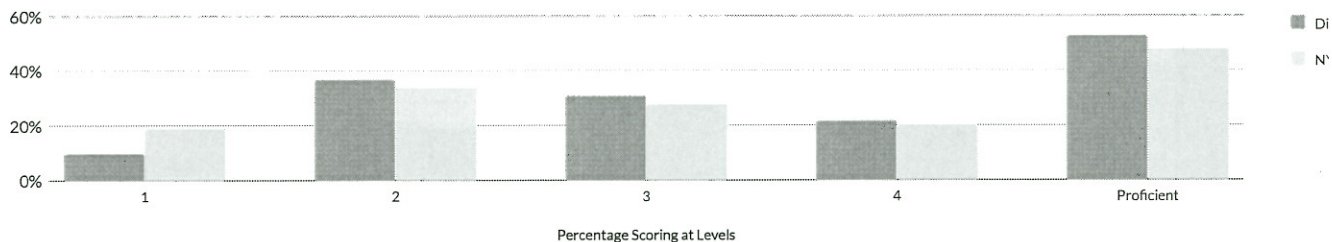
GRADE 7 ELA RESULTS



MEAN SCORE: 592

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	15	38	18	47%	6	16%	9	24%	5	13%	14	37%
General Education	13	34	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	2	4	-	-	-	-	-	-	-	-	-	-
American Indian or Alaska Native	0	1	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	0	3	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	1	2	-	-	-	-	-	-	-	-	-	-
White	13	30	15	50%	4	13%	6	20%	5	17%	11	37%
Multiracial	1	2	-	-	-	-	-	-	-	-	-	-
Small Group Total	2	8	3	38%	2	25%	3	38%	0	0%	3	38%
Female	6	19	5	26%	4	21%	6	32%	4	21%	10	53%
Male	9	19	13	68%	2	11%	3	16%	1	5%	4	21%
English Language Learners	0	1	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	15	37	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	11	22	16	73%	4	18%	2	9%	0	0%	2	9%
Not Economically Disadvantaged	4	16	2	13%	2	13%	7	44%	5	31%	12	75%
Not Migrant	15	38	18	47%	6	16%	9	24%	5	13%	14	37%
Not Homeless	15	38	18	47%	6	16%	9	24%	5	13%	14	37%
Not in Foster Care	15	38	18	47%	6	16%	9	24%	5	13%	14	37%
Parent Not in Armed Forces	15	38	18	47%	6	16%	9	24%	5	13%	14	37%

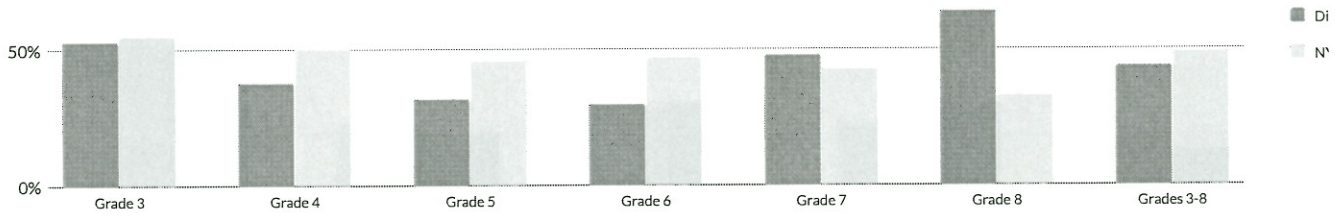
GRADE 8 ELA RESULTS



MEAN SCORE: 602

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
			All Students	16	49	5	10%	18	37%	15	31%	11
General Education	11	44	4	9%	14	32%	15	34%	11	25%	26	59%
Students with Disabilities	5	5	1	20%	4	80%	0	0%	0	0%	0	0%
Black or African American	0	2	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	0	4	-	-	-	-	-	-	-	-	-	-
White	15	42	5	12%	15	36%	11	26%	11	26%	22	52%
Multiracial	1	1	-	-	-	-	-	-	-	-	-	-
Small Group Total	1	7	0	0%	3	43%	4	57%	0	0%	4	57%
Female	6	24	1	4%	9	38%	7	29%	7	29%	14	58%
Male	10	25	4	16%	9	36%	8	32%	4	16%	12	48%
Non-English Language Learners	16	49	5	10%	18	37%	15	31%	11	22%	26	53%
Economically Disadvantaged	11	31	4	13%	14	45%	7	23%	6	19%	13	42%
Not Economically Disadvantaged	5	18	1	6%	4	22%	8	44%	5	28%	13	72%
Not Migrant	16	49	5	10%	18	37%	15	31%	11	22%	26	53%
Not Homeless	16	49	5	10%	18	37%	15	31%	11	22%	26	53%
Not in Foster Care	16	49	5	10%	18	37%	15	31%	11	22%	26	53%
Parent Not in Armed Forces	16	49	5	10%	18	37%	15	31%	11	22%	26	53%

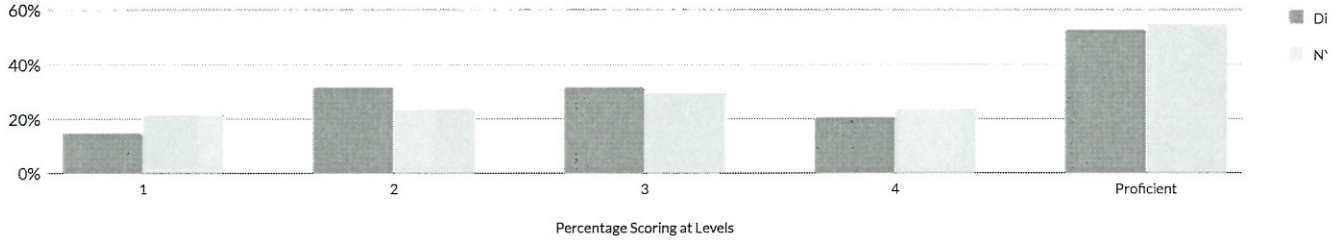
GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2018-19)



Grade	Not Tested	Tested	Percent Proficient									
			Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	6	47	7	15%	15	32%	15	32%	10	21%	25	53%
Grade 4	1	55	18	33%	16	29%	12	22%	9	16%	21	38%
Grade 5	16	41	18	44%	10	24%	11	27%	2	5%	13	32%
Grade 6	15	56	21	38%	18	32%	10	18%	7	13%	17	30%
Grade 7	24	29	6	21%	9	31%	11	38%	3	10%	14	48%
Grade 8	20	45	6	13%	10	22%	22	49%	7	16%	29	64%
Grades 3-8	82	273	76	28%	78	29%	81	30%	38	14%	119	44%

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

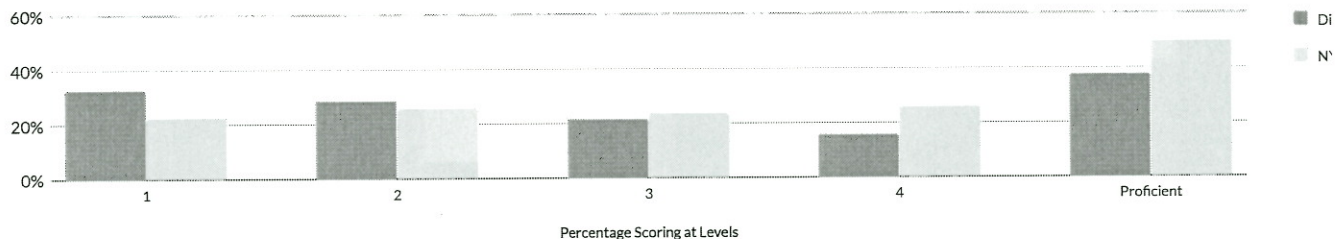
GRADE 3 MATH RESULTS



MEAN SCORE: 600

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	6	47	7	15%	15	32%	15	32%	10	21%	25	53%
General Education	3	40	2	5%	14	35%	15	38%	9	23%	24	60%
Students with Disabilities	3	7	5	71%	1	14%	0	0%	1	14%	1	14%
Black or African American	0	1	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	0	1	-	-	-	-	-	-	-	-	-	-
White	6	42	7	17%	11	26%	14	33%	10	24%	24	57%
Multiracial	0	3	-	-	-	-	-	-	-	-	-	-
Small Group Total	0	5	0	0%	4	80%	1	20%	0	0%	1	20%
Female	4	19	2	11%	8	42%	5	26%	4	21%	9	47%
Male	2	28	5	18%	7	25%	10	36%	6	21%	16	57%
Non-English Language Learners	6	47	7	15%	15	32%	15	32%	10	21%	25	53%
Economically Disadvantaged	5	25	6	24%	7	28%	6	24%	6	24%	12	48%
Not Economically Disadvantaged	1	22	1	5%	8	36%	9	41%	4	18%	13	59%
Not Migrant	6	47	7	15%	15	32%	15	32%	10	21%	25	53%
Not Homeless	6	47	7	15%	15	32%	15	32%	10	21%	25	53%
In Foster Care	0	1	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	6	46	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	6	47	7	15%	15	32%	15	32%	10	21%	25	53%

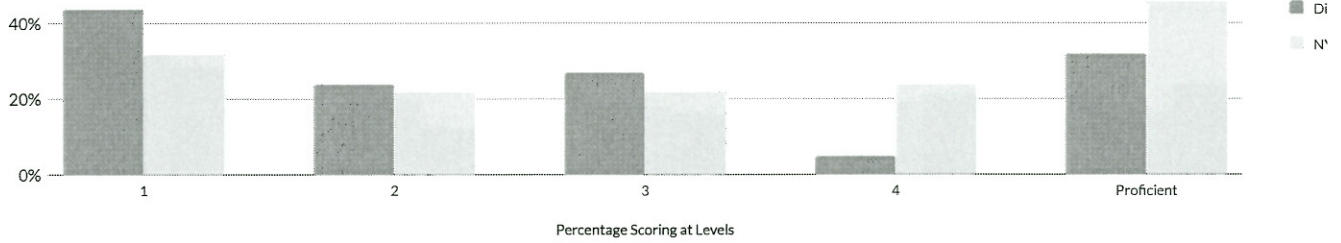
GRADE 4 MATH RESULTS



MEAN SCORE: 593

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	1	55	18	33%	16	29%	12	22%	9	16%	21	38%
General Education	1	43	9	21%	13	30%	12	28%	9	21%	21	49%
Students with Disabilities	0	12	9	75%	3	25%	0	0%	0	0%	0	0%
Hispanic or Latino	0	1	—	—	—	—	—	—	—	—	—	—
White	1	50	17	34%	15	30%	10	20%	8	16%	18	36%
Multiracial	0	4	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	5	1	20%	1	20%	2	40%	1	20%	3	60%
Female	0	28	10	36%	11	39%	7	25%	0	0%	7	25%
Male	1	27	8	30%	5	19%	5	19%	9	33%	14	52%
Non-English Language Learners	1	55	18	33%	16	29%	12	22%	9	16%	21	38%
Economically Disadvantaged	0	36	15	42%	11	31%	6	17%	4	11%	10	28%
Not Economically Disadvantaged	1	19	3	16%	5	26%	6	32%	5	26%	11	58%
Not Migrant	1	55	18	33%	16	29%	12	22%	9	16%	21	38%
Not Homeless	1	55	18	33%	16	29%	12	22%	9	16%	21	38%
Not in Foster Care	1	55	18	33%	16	29%	12	22%	9	16%	21	38%
Parent Not in Armed Forces	1	55	18	33%	16	29%	12	22%	9	16%	21	38%

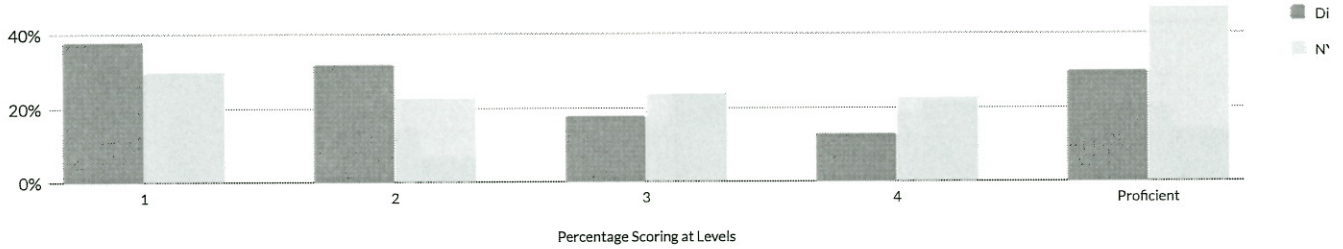
GRADE 5 MATH RESULTS



MEAN SCORE: 595

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	16	41	18	44%	10	24%	11	27%	2	5%	13	32%
General Education	12	35	14	40%	8	23%	11	31%	2	6%	13	37%
Students with Disabilities	4	6	4	67%	2	33%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	0	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	2	—	—	—	—	—	—	—	—	—	—
White	14	35	16	46%	9	26%	8	23%	2	6%	10	29%
Multiracial	0	3	—	—	—	—	—	—	—	—	—	—
Small Group Total	2	6	2	33%	1	17%	3	50%	0	0%	3	50%
Female	9	22	11	50%	3	14%	8	36%	0	0%	8	36%
Male	7	19	7	37%	7	37%	3	16%	2	11%	5	26%
Non-English Language Learners	16	41	18	44%	10	24%	11	27%	2	5%	13	32%
Economically Disadvantaged	9	27	15	56%	5	19%	5	19%	2	7%	7	26%
Not Economically Disadvantaged	7	14	3	21%	5	36%	6	43%	0	0%	6	43%
Not Migrant	16	41	18	44%	10	24%	11	27%	2	5%	13	32%
Not Homeless	16	41	18	44%	10	24%	11	27%	2	5%	13	32%
Not in Foster Care	16	41	18	44%	10	24%	11	27%	2	5%	13	32%
Parent Not in Armed Forces	16	41	18	44%	10	24%	11	27%	2	5%	13	32%

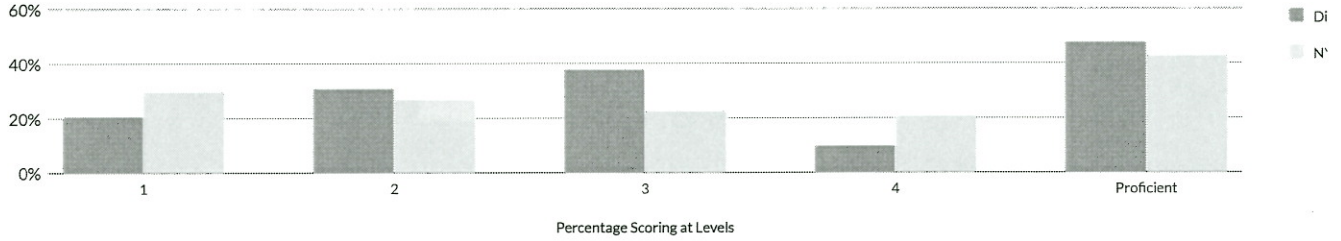
GRADE 6 MATH RESULTS



MEAN SCORE: 596

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	15	56	21	38%	18	32%	10	18%	7	13%	17	30%
General Education	11	51	16	31%	18	35%	10	20%	7	14%	17	33%
Students with Disabilities	4	5	5	100%	0	0%	0	0%	0	0%	0	0%
Black or African American	0	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	3	—	—	—	—	—	—	—	—	—	—
White	13	48	18	38%	16	33%	9	19%	5	10%	14	29%
Multiracial	1	4	—	—	—	—	—	—	—	—	—	—
Small Group Total	2	8	3	38%	2	25%	1	13%	2	25%	3	38%
Female	10	20	7	35%	9	45%	3	15%	1	5%	4	20%
Male	5	36	14	39%	9	25%	7	19%	6	17%	13	36%
Non-English Language Learners	15	56	21	38%	18	32%	10	18%	7	13%	17	30%
Economically Disadvantaged	11	38	16	42%	11	29%	6	16%	5	13%	11	29%
Not Economically Disadvantaged	4	18	5	28%	7	39%	4	22%	2	11%	6	33%
Not Migrant	15	56	21	38%	18	32%	10	18%	7	13%	17	30%
Not Homeless	15	56	21	38%	18	32%	10	18%	7	13%	17	30%
Not in Foster Care	15	56	21	38%	18	32%	10	18%	7	13%	17	30%
Parent Not in Armed Forces	15	56	21	38%	18	32%	10	18%	7	13%	17	30%

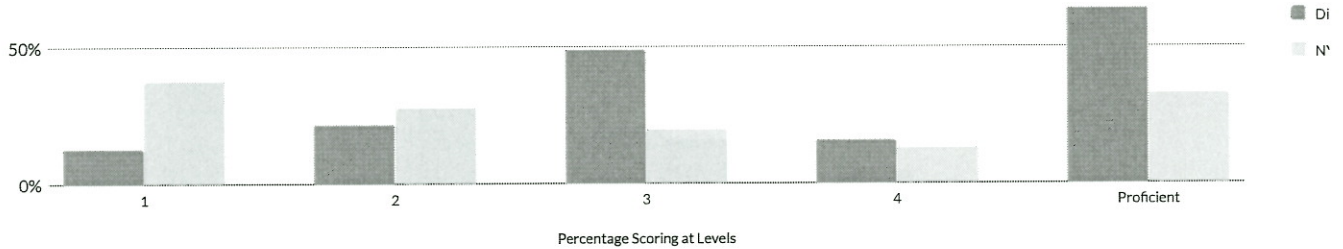
GRADE 7 MATH RESULTS



MEAN SCORE: 600

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	24	29	6	21%	9	31%	11	38%	3	10%	14	48%
General Education	21	26	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	3	3	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	1	—	—	—	—	—	—	—	—	—	—
White	18	25	—	—	—	—	—	—	—	—	—	—
Multiracial	1	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	23	29	6	21%	9	31%	11	38%	3	10%	14	48%
Female	10	15	4	27%	3	20%	7	47%	1	7%	8	53%
Male	14	14	2	14%	6	43%	4	29%	2	14%	6	43%
English Language Learners	0	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	24	28	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	16	17	5	29%	7	41%	5	29%	0	0%	5	29%
Not Economically Disadvantaged	8	12	1	8%	2	17%	6	50%	3	25%	9	75%
Not Migrant	24	29	6	21%	9	31%	11	38%	3	10%	14	48%
Not Homeless	24	29	6	21%	9	31%	11	38%	3	10%	14	48%
Not in Foster Care	24	29	6	21%	9	31%	11	38%	3	10%	14	48%
Parent Not in Armed Forces	24	29	6	21%	9	31%	11	38%	3	10%	14	48%

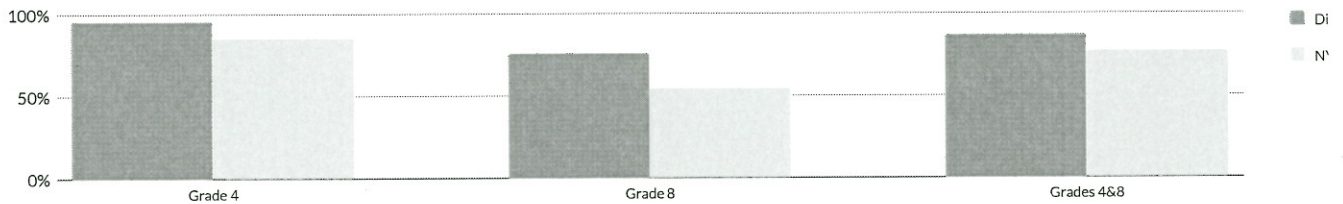
GRADE 8 MATH RESULTS



MEAN SCORE: 609

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	20	45	6	13%	10	22%	22	49%	7	16%	29	64%
General Education	14	41	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	6	4	-	-	-	-	-	-	-	-	-	-
Black or African American	1	1	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	1	3	-	-	-	-	-	-	-	-	-	-
White	17	40	6	15%	9	23%	18	45%	7	18%	25	63%
Multiracial	1	1	-	-	-	-	-	-	-	-	-	-
Small Group Total	3	5	0	0%	1	20%	4	80%	0	0%	4	80%
Female	9	21	3	14%	3	14%	10	48%	5	24%	15	71%
Male	11	24	3	13%	7	29%	12	50%	2	8%	14	58%
Non-English Language Learners	20	45	6	13%	10	22%	22	49%	7	16%	29	64%
Economically Disadvantaged	15	27	5	19%	5	19%	14	52%	3	11%	17	63%
Not Economically Disadvantaged	5	18	1	6%	5	28%	8	44%	4	22%	12	67%
Not Migrant	20	45	6	13%	10	22%	22	49%	7	16%	29	64%
Not Homeless	20	45	6	13%	10	22%	22	49%	7	16%	29	64%
Not in Foster Care	20	45	6	13%	10	22%	22	49%	7	16%	29	64%
Parent Not in Armed Forces	20	45	6	13%	10	22%	22	49%	7	16%	29	64%

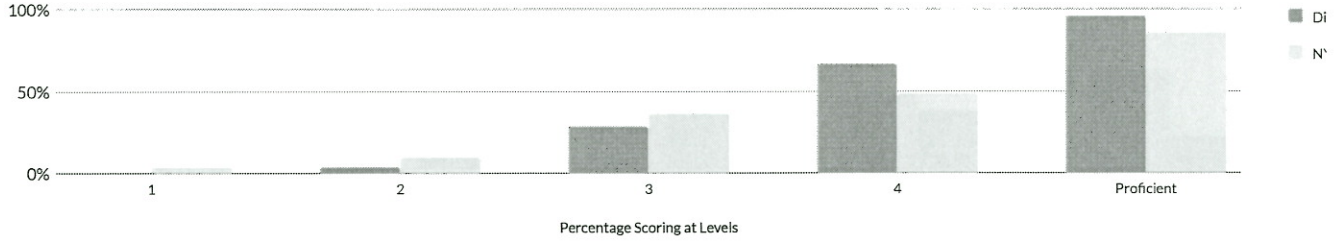
GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2018-19)



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 4	1	55	0	0%	2	4%	16	29%	37	67%	53	96%
Grade 8	14	51	1	2%	11	22%	29	57%	10	20%	39	76%
Grades 4&8	15	106	1	1%	13	12%	45	42%	47	44%	92	87%

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

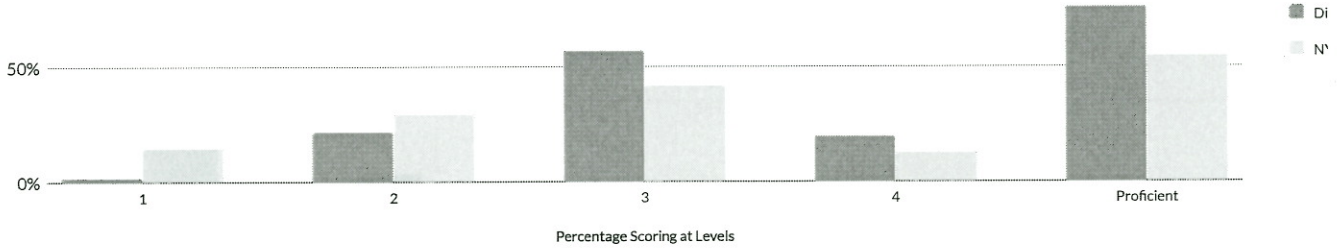
GRADE 4 SCIENCE RESULTS



MEAN SCORE: 86

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	1	55	0	0%	2	4%	16	29%	37	67%	53	96%
General Education	0	44	0	0%	1	2%	10	23%	33	75%	43	98%
Students with Disabilities	1	11	0	0%	1	9%	6	55%	4	36%	10	91%
Hispanic or Latino	0	1	-	-	-	-	-	-	-	-	-	-
White	1	50	0	0%	2	4%	14	28%	34	68%	48	96%
Multiracial	0	4	-	-	-	-	-	-	-	-	-	-
Small Group Total	0	5	0	0%	0	0%	2	40%	3	60%	5	100%
Female	1	27	0	0%	0	0%	10	37%	17	63%	27	100%
Male	0	28	0	0%	2	7%	6	21%	20	71%	26	93%
Non-English Language Learners	1	55	0	0%	2	4%	16	29%	37	67%	53	96%
Economically Disadvantaged	1	35	0	0%	2	6%	13	37%	20	57%	33	94%
Not Economically Disadvantaged	0	20	0	0%	0	0%	3	15%	17	85%	20	100%
Not Migrant	1	55	0	0%	2	4%	16	29%	37	67%	53	96%
Not Homeless	1	55	0	0%	2	4%	16	29%	37	67%	53	96%
Not in Foster Care	1	55	0	0%	2	4%	16	29%	37	67%	53	96%
Parent Not in Armed Forces	1	55	0	0%	2	4%	16	29%	37	67%	53	96%

GRADE 8 SCIENCE RESULTS

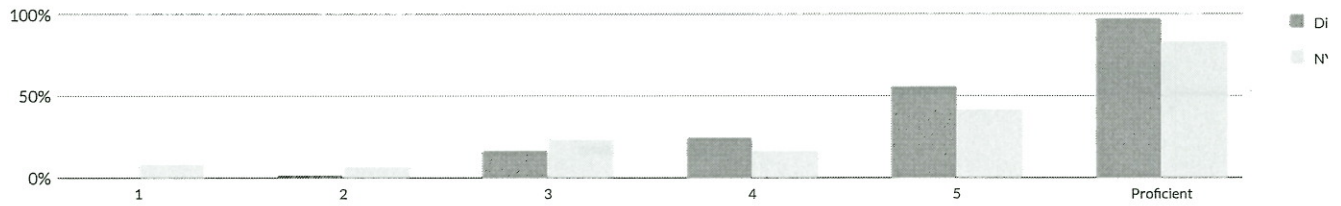


MEAN SCORE: 73

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	14	51	1	2%	11	22%	29	57%	10	20%	39	76%
General Education	9	46	1	2%	8	17%	28	61%	9	20%	37	80%
Students with Disabilities	5	5	0	0%	3	60%	1	20%	1	20%	2	40%
Black or African American	1	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	0	4	—	—	—	—	—	—	—	—	—	—
White	13	44	1	2%	9	20%	24	55%	10	23%	34	77%
Multiracial	0	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	1	7	0	0%	2	29%	5	71%	0	0%	5	71%
Female	6	24	1	4%	7	29%	11	46%	5	21%	16	67%
Male	8	27	0	0%	4	15%	18	67%	5	19%	23	85%
Non-English Language Learners	14	51	1	2%	11	22%	29	57%	10	20%	39	76%
Economically Disadvantaged	12	30	0	0%	8	27%	15	50%	7	23%	22	73%
Not Economically Disadvantaged	2	21	1	5%	3	14%	14	67%	3	14%	17	81%
Not Migrant	14	51	1	2%	11	22%	29	57%	10	20%	39	76%
Not Homeless	14	51	1	2%	11	22%	29	57%	10	20%	39	76%
Not in Foster Care	14	51	1	2%	11	22%	29	57%	10	20%	39	76%
Parent Not in Armed Forces	14	51	1	2%	11	22%	29	57%	10	20%	39	76%

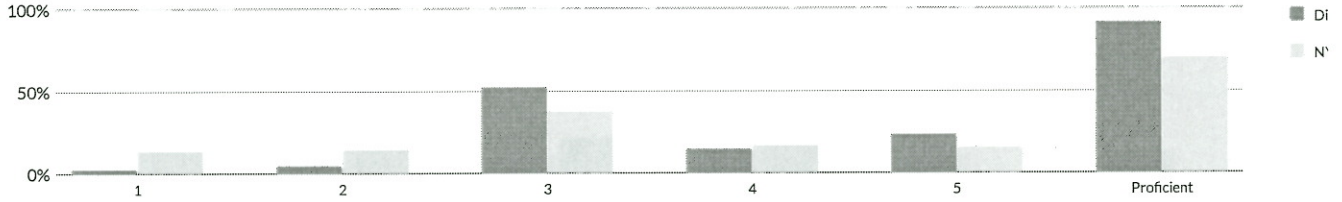
Annual Regents examination results include those from August, January, and June of the reporting year. If a student takes the same Regents examination multiple times during the reporting year, only the highest score is included in these results.

ANNUAL REGENTS EXAMINATION IN ELA (2018-19)



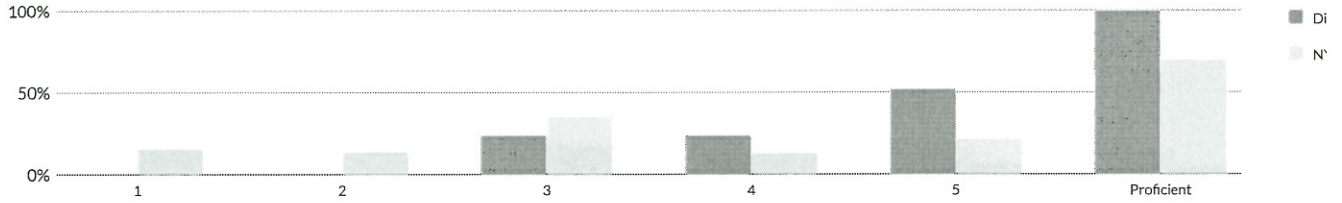
Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	48	0	0%	1	2%	8	17%	12	25%	27	56%	47	98%
General Education	40	0	0%	1	3%	5	13%	8	20%	26	65%	39	98%
Students with Disabilities	8	0	0%	0	0%	3	38%	4	50%	1	13%	8	100%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	-	-	-	-	-	-	-	-	-
White	47	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	48	0	0%	1	2%	8	17%	12	25%	27	56%	47	98%
Female	30	0	0%	0	0%	2	7%	7	23%	21	70%	30	100%
Male	18	0	0%	1	6%	6	33%	5	28%	6	33%	17	94%
Non-English Language Learners	48	0	0%	1	2%	8	17%	12	25%	27	56%	47	98%
Economically Disadvantaged	26	0	0%	0	0%	6	23%	7	27%	13	50%	26	100%
Not Economically Disadvantaged	22	0	0%	1	5%	2	9%	5	23%	14	64%	21	95%
Not Migrant	48	0	0%	1	2%	8	17%	12	25%	27	56%	47	98%
Not Homeless	48	0	0%	1	2%	8	17%	12	25%	27	56%	47	98%
Not in Foster Care	48	0	0%	1	2%	8	17%	12	25%	27	56%	47	98%
Parent Not in Armed Forces	48	0	0%	1	2%	8	17%	12	25%	27	56%	47	98%

ANNUAL REGENTS EXAMINATION ALGEBRA I (2018-19)



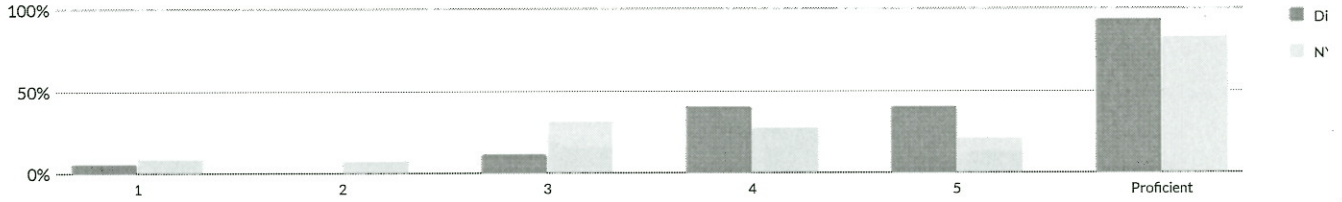
Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	59	2	3%	3	5%	31	53%	9	15%	14	24%	54	92%
General Education	46	0	0%	3	7%	20	43%	9	20%	14	30%	43	93%
Students with Disabilities	13	2	15%	0	0%	11	85%	0	0%	0	0%	11	85%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	1	-	-	-	-	-	-	-	-	-	-	-	-
White	53	2	4%	2	4%	28	53%	9	17%	12	23%	49	92%
Multiracial	4	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	6	0	0%	1	17%	3	50%	0	0%	2	33%	5	83%
Female	26	1	4%	0	0%	9	35%	7	27%	9	35%	25	96%
Male	33	1	3%	3	9%	22	67%	2	6%	5	15%	29	88%
Non-English Language Learners	59	2	3%	3	5%	31	53%	9	15%	14	24%	54	92%
Economically Disadvantaged	35	1	3%	3	9%	23	66%	4	11%	4	11%	31	89%
Not Economically Disadvantaged	24	1	4%	0	0%	8	33%	5	21%	10	42%	23	96%
Not Migrant	59	2	3%	3	5%	31	53%	9	15%	14	24%	54	92%
Not Homeless	59	2	3%	3	5%	31	53%	9	15%	14	24%	54	92%
Not in Foster Care	59	2	3%	3	5%	31	53%	9	15%	14	24%	54	92%
Parent Not in Armed Forces	59	2	3%	3	5%	31	53%	9	15%	14	24%	54	92%

ANNUAL REGENTS EXAMINATION GEOMETRY (2018-19)



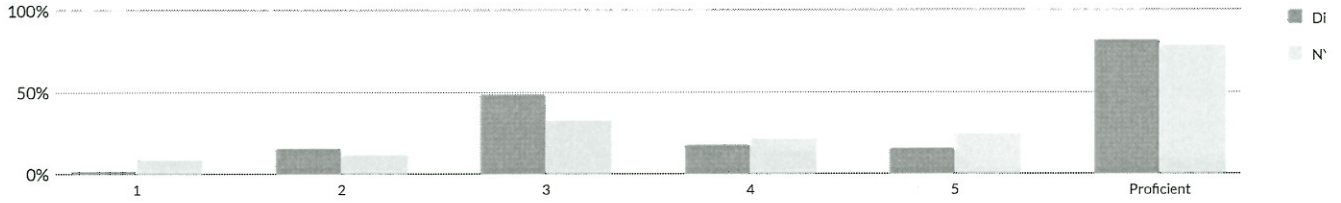
Subgroup	Tested	Percentage Scoring at Levels										Proficient (Levels 3 & Above)	
		Level 1		Level 2		Level 3		Level 4		Level 5		#	%
		#	%	#	%	#	%	#	%	#	%		
All Students	21	0	0%	0	0%	5	24%	5	24%	11	52%	21	100%
General Education	20	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	—	—	—	—	—	—	—	—	—	—	—	—
White	21	0	0%	0	0%	5	24%	5	24%	11	52%	21	100%
Female	10	0	0%	0	0%	3	30%	1	10%	6	60%	10	100%
Male	11	0	0%	0	0%	2	18%	4	36%	5	45%	11	100%
Non-English Language Learners	21	0	0%	0	0%	5	24%	5	24%	11	52%	21	100%
Economically Disadvantaged	10	0	0%	0	0%	2	20%	3	30%	5	50%	10	100%
Not Economically Disadvantaged	11	0	0%	0	0%	3	27%	2	18%	6	55%	11	100%
Not Migrant	21	0	0%	0	0%	5	24%	5	24%	11	52%	21	100%
Not Homeless	21	0	0%	0	0%	5	24%	5	24%	11	52%	21	100%
Not in Foster Care	21	0	0%	0	0%	5	24%	5	24%	11	52%	21	100%
Parent Not in Armed Forces	21	0	0%	0	0%	5	24%	5	24%	11	52%	21	100%

ANNUAL REGENTS EXAMINATION ALGEBRA II (2018-19)



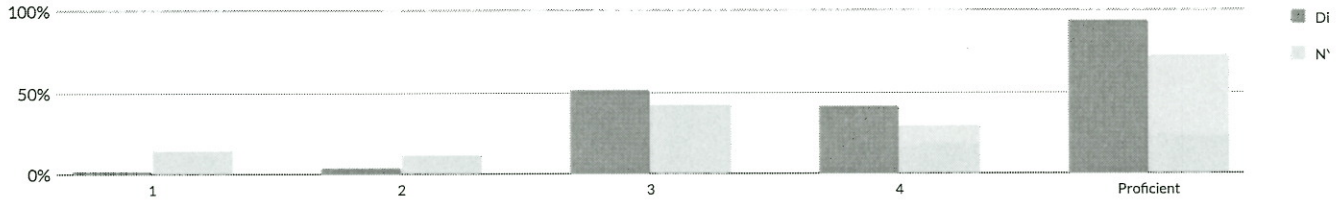
Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	17	1	6%	0	0%	2	12%	7	41%	7	41%	16	94%
General Education	16	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—	—	—
White	16	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	17	1	6%	0	0%	2	12%	7	41%	7	41%	16	94%
Female	12	1	8%	0	0%	1	8%	6	50%	4	33%	11	92%
Male	5	0	0%	0	0%	1	20%	1	20%	3	60%	5	100%
Non-English Language Learners	17	1	6%	0	0%	2	12%	7	41%	7	41%	16	94%
Economically Disadvantaged	8	0	0%	0	0%	1	13%	4	50%	3	38%	8	100%
Not Economically Disadvantaged	9	1	11%	0	0%	1	11%	3	33%	4	44%	8	89%
Not Migrant	17	1	6%	0	0%	2	12%	7	41%	7	41%	16	94%
Not Homeless	17	1	6%	0	0%	2	12%	7	41%	7	41%	16	94%
Not in Foster Care	17	1	6%	0	0%	2	12%	7	41%	7	41%	16	94%
Parent Not in Armed Forces	17	1	6%	0	0%	2	12%	7	41%	7	41%	16	94%

ANNUAL REGENTS EXAMINATION NEW FRAMEWORK GLOBAL HISTORY & GEOGRAPHY II (2018-19)



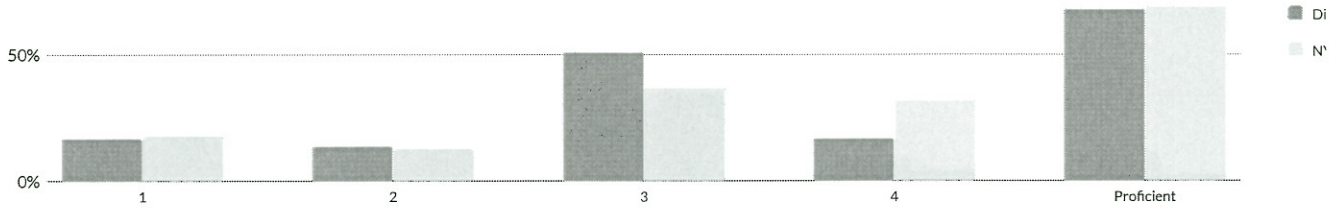
Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	51	1	2%	8	16%	25	49%	9	18%	8	16%	42	82%
General Education	43	1	2%	6	14%	19	44%	9	21%	8	19%	36	84%
Students with Disabilities	8	0	0%	2	25%	6	75%	0	0%	0	0%	6	75%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—	—	—
White	46	1	2%	7	15%	23	50%	8	17%	7	15%	38	83%
Multiracial	4	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	0	0%	1	20%	2	40%	1	20%	1	20%	4	80%
Female	29	0	0%	4	14%	15	52%	5	17%	5	17%	25	86%
Male	22	1	5%	4	18%	10	45%	4	18%	3	14%	17	77%
Non-English Language Learners	51	1	2%	8	16%	25	49%	9	18%	8	16%	42	82%
Economically Disadvantaged	32	1	3%	6	19%	17	53%	6	19%	2	6%	25	78%
Not Economically Disadvantaged	19	0	0%	2	11%	8	42%	3	16%	6	32%	17	89%
Not Migrant	51	1	2%	8	16%	25	49%	9	18%	8	16%	42	82%
Not Homeless	51	1	2%	8	16%	25	49%	9	18%	8	16%	42	82%
Not in Foster Care	51	1	2%	8	16%	25	49%	9	18%	8	16%	42	82%
Parent Not in Armed Forces	51	1	2%	8	16%	25	49%	9	18%	8	16%	42	82%

ANNUAL REGENTS EXAMINATION LIVING ENVIRONMENT (2018-19)



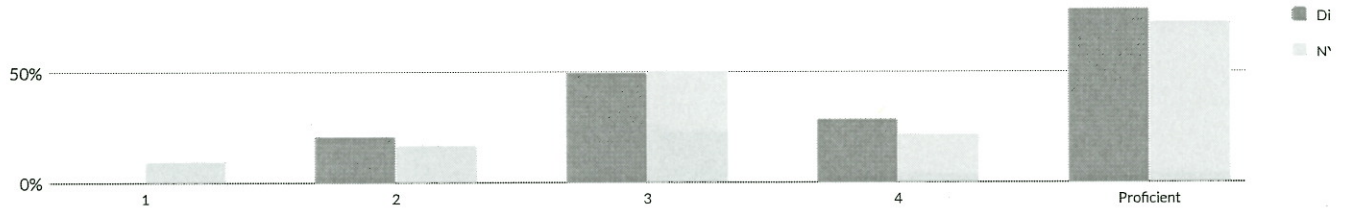
Subgroup	Tested	Percentage Scoring at Levels									
		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	50	1	2%	2	4%	26	52%	21	42%	47	94%
General Education	37	0	0%	0	0%	17	46%	20	54%	37	100%
Students with Disabilities	13	1	8%	2	15%	9	69%	1	8%	10	77%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	-	-	-	-	-	-	-
White	44	1	2%	2	5%	22	50%	19	43%	41	93%
Multiracial	5	-	-	-	-	-	-	-	-	-	-
Small Group Total	6	0	0%	0	0%	4	67%	2	33%	6	100%
Female	21	0	0%	1	5%	8	38%	12	57%	20	95%
Male	29	1	3%	1	3%	18	62%	9	31%	27	93%
Non-English Language Learners	50	1	2%	2	4%	26	52%	21	42%	47	94%
Economically Disadvantaged	35	1	3%	2	6%	21	60%	11	31%	32	91%
Not Economically Disadvantaged	15	0	0%	0	0%	5	33%	10	67%	15	100%
Not Migrant	50	1	2%	2	4%	26	52%	21	42%	47	94%
Not Homeless	50	1	2%	2	4%	26	52%	21	42%	47	94%
Not in Foster Care	50	1	2%	2	4%	26	52%	21	42%	47	94%
Parent Not in Armed Forces	50	1	2%	2	4%	26	52%	21	42%	47	94%

ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/EARTH SCIENCE (2018-19)



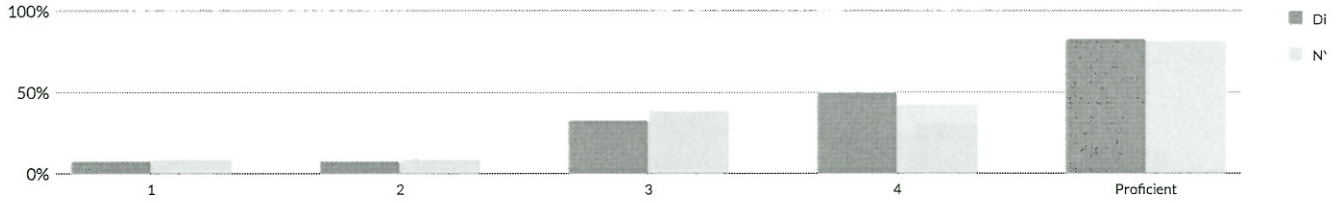
Subgroup	Tested	Percentage Scoring at Levels									
		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	69	12	17%	10	14%	35	51%	12	17%	47	68%
General Education	56	9	16%	8	14%	28	50%	11	20%	39	70%
Students with Disabilities	13	3	23%	2	15%	7	54%	1	8%	8	62%
White	66	—	—	—	—	—	—	—	—	—	—
Multiracial	3	—	—	—	—	—	—	—	—	—	—
Small Group Total	69	12	17%	10	14%	35	51%	12	17%	47	68%
Female	28	3	11%	7	25%	14	50%	4	14%	18	64%
Male	41	9	22%	3	7%	21	51%	8	20%	29	71%
Non-English Language Learners	69	12	17%	10	14%	35	51%	12	17%	47	68%
Economically Disadvantaged	46	9	20%	6	13%	24	52%	7	15%	31	67%
Not Economically Disadvantaged	23	3	13%	4	17%	11	48%	5	22%	16	70%
Not Migrant	69	12	17%	10	14%	35	51%	12	17%	47	68%
Not Homeless	69	12	17%	10	14%	35	51%	12	17%	47	68%
Not in Foster Care	69	12	17%	10	14%	35	51%	12	17%	47	68%
Parent Not in Armed Forces	69	12	17%	10	14%	35	51%	12	17%	47	68%

ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/CHEMISTRY (2018-19)



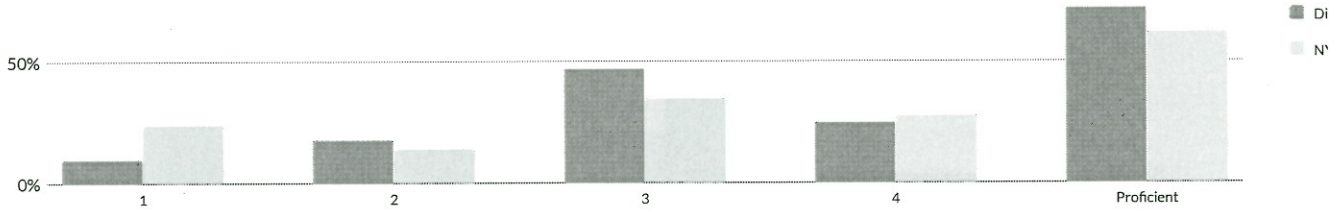
Subgroup	Tested	Percentage Scoring at Levels									
		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	24	0	0%	5	21%	12	50%	7	29%	19	79%
General Education	24	0	0%	5	21%	12	50%	7	29%	19	79%
White	22	-	-	-	-	-	-	-	-	-	-
Multiracial	2	-	-	-	-	-	-	-	-	-	-
Small Group Total	24	0	0%	5	21%	12	50%	7	29%	19	79%
Female	14	0	0%	5	36%	7	50%	2	14%	9	64%
Male	10	0	0%	0	0%	5	50%	5	50%	10	100%
Non-English Language Learners	24	0	0%	5	21%	12	50%	7	29%	19	79%
Economically Disadvantaged	10	0	0%	2	20%	7	70%	1	10%	8	80%
Not Economically Disadvantaged	14	0	0%	3	21%	5	36%	6	43%	11	79%
Not Migrant	24	0	0%	5	21%	12	50%	7	29%	19	79%
Not Homeless	24	0	0%	5	21%	12	50%	7	29%	19	79%
Not in Foster Care	24	0	0%	5	21%	12	50%	7	29%	19	79%
Parent Not in Armed Forces	24	0	0%	5	21%	12	50%	7	29%	19	79%

ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/PHYSICS (2018-19)



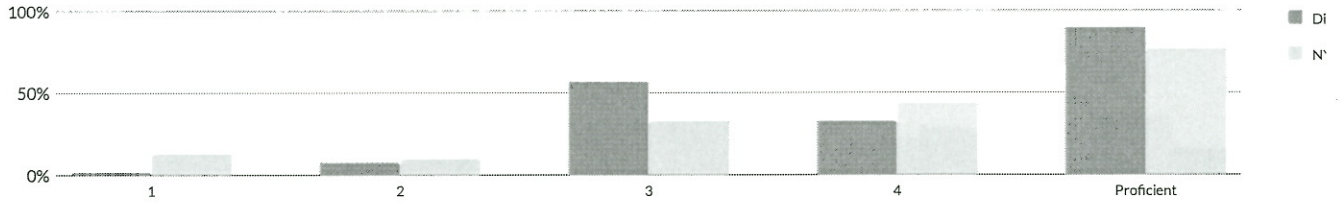
Subgroup	Tested	Percentage Scoring at Levels									
		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	12	1	8%	1	8%	4	33%	6	50%	10	83%
General Education	11	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	1	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	-	-	-	-	-	-	-
Black or African American	1	-	-	-	-	-	-	-	-	-	-
White	10	-	-	-	-	-	-	-	-	-	-
Small Group Total	12	1	8%	1	8%	4	33%	6	50%	10	83%
Female	6	0	0%	1	17%	2	33%	3	50%	5	83%
Male	6	1	17%	0	0%	2	33%	3	50%	5	83%
Non-English Language Learners	12	1	8%	1	8%	4	33%	6	50%	10	83%
Economically Disadvantaged	5	0	0%	0	0%	3	60%	2	40%	5	100%
Not Economically Disadvantaged	7	1	14%	1	14%	1	14%	4	57%	5	71%
Not Migrant	12	1	8%	1	8%	4	33%	6	50%	10	83%
Not Homeless	12	1	8%	1	8%	4	33%	6	50%	10	83%
Not in Foster Care	12	1	8%	1	8%	4	33%	6	50%	10	83%
Parent Not in Armed Forces	12	1	8%	1	8%	4	33%	6	50%	10	83%

ANNUAL REGENTS TRANSITIONAL EXAM IN GLOBAL HISTORY & GEOGRAPHY (2018-19)



Subgroup	Tested	Percentage Scoring at Levels									
		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	72	7	10%	13	18%	34	47%	18	25%	52	72%
General Education	59	5	8%	10	17%	28	47%	16	27%	44	75%
Students with Disabilities	13	2	15%	3	23%	6	46%	2	15%	8	62%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	-	-	-	-	-	-	-
White	67	6	9%	11	16%	34	51%	16	24%	50	75%
Multiracial	4	-	-	-	-	-	-	-	-	-	-
Small Group Total	5	1	20%	2	40%	0	0%	2	40%	2	40%
Female	33	2	6%	6	18%	16	48%	9	27%	25	76%
Male	39	5	13%	7	18%	18	46%	9	23%	27	69%
Non-English Language Learners	72	7	10%	13	18%	34	47%	18	25%	52	72%
Economically Disadvantaged	48	6	13%	10	21%	21	44%	11	23%	32	67%
Not Economically Disadvantaged	24	1	4%	3	13%	13	54%	7	29%	20	83%
Not Migrant	72	7	10%	13	18%	34	47%	18	25%	52	72%
Not Homeless	72	7	10%	13	18%	34	47%	18	25%	52	72%
Not in Foster Care	72	7	10%	13	18%	34	47%	18	25%	52	72%
Parent Not in Armed Forces	72	7	10%	13	18%	34	47%	18	25%	52	72%

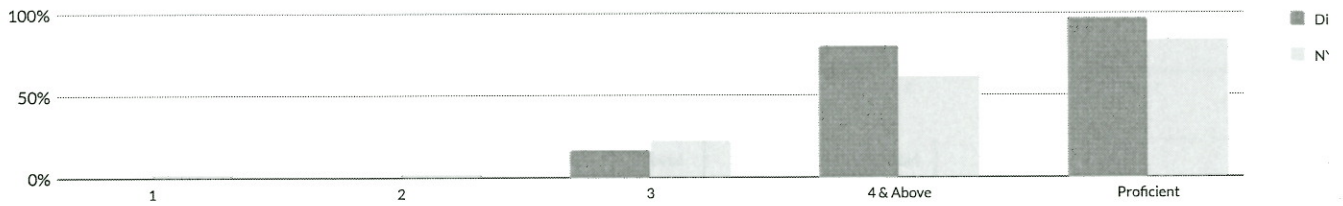
ANNUAL REGENTS EXAMINATION U.S. HISTORY & GOVERNMENT (2018-19)



Subgroup	Tested	Percentage Scoring at Levels									
		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	51	1	2%	4	8%	29	57%	17	33%	46	90%
General Education	44	1	2%	2	5%	24	55%	17	39%	41	93%
Students with Disabilities	7	0	0%	2	29%	5	71%	0	0%	5	71%
White	51	1	2%	4	8%	29	57%	17	33%	46	90%
Female	27	0	0%	2	7%	13	48%	12	44%	25	93%
Male	24	1	4%	2	8%	16	67%	5	21%	21	88%
Non-English Language Learners	51	1	2%	4	8%	29	57%	17	33%	46	90%
Economically Disadvantaged	28	0	0%	4	14%	17	61%	7	25%	24	86%
Not Economically Disadvantaged	23	1	4%	0	0%	12	52%	10	43%	22	96%
Not Migrant	51	1	2%	4	8%	29	57%	17	33%	46	90%
Not Homeless	51	1	2%	4	8%	29	57%	17	33%	46	90%
Not in Foster Care	51	1	2%	4	8%	29	57%	17	33%	46	90%
Parent Not in Armed Forces	51	1	2%	4	8%	29	57%	17	33%	46	90%

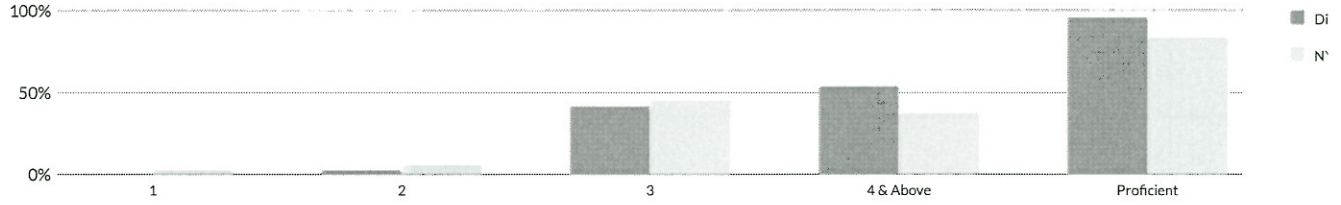
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

2015 TOTAL COHORT REGENTS EXAMINATION IN ELA



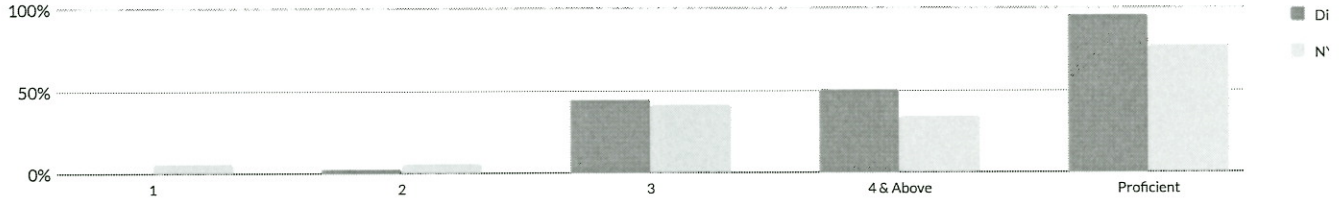
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	69	2	3%	67	97%	0	0%	0	0%	12	17%	55	80%	67	97%
General Education	62	1	2%	61	98%	0	0%	0	0%	10	16%	51	82%	61	98%
Students with Disabilities	7	1	14%	6	86%	0	0%	0	0%	2	29%	4	57%	6	86%
Black or African American	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
White	66	2	—	64	—	—	—	—	—	—	—	—	—	—	—
Multiracial	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	69	2	3%	67	97%	0	0%	0	0%	12	17%	55	80%	67	97%
Female	39	1	3%	38	97%	0	0%	0	0%	4	10%	34	87%	38	97%
Male	30	1	3%	29	97%	0	0%	0	0%	8	27%	21	70%	29	97%
Non-English Language Learners	69	2	3%	67	97%	0	0%	0	0%	12	17%	55	80%	67	97%
Economically Disadvantaged	33	1	3%	32	97%	0	0%	0	0%	6	18%	26	79%	32	97%
Not Economically Disadvantaged	36	1	3%	35	97%	0	0%	0	0%	6	17%	29	81%	35	97%
Not Migrant	69	2	3%	67	97%	0	0%	0	0%	12	17%	55	80%	67	97%
Not Homeless	69	2	3%	67	97%	0	0%	0	0%	12	17%	55	80%	67	97%
Not in Foster Care	69	2	3%	67	97%	0	0%	0	0%	12	17%	55	80%	67	97%
Parent Not in Armed Forces	69	2	3%	67	97%	0	0%	0	0%	12	17%	55	80%	67	97%

2015 TOTAL COHORT REGENTS EXAMINATIONS IN MATH



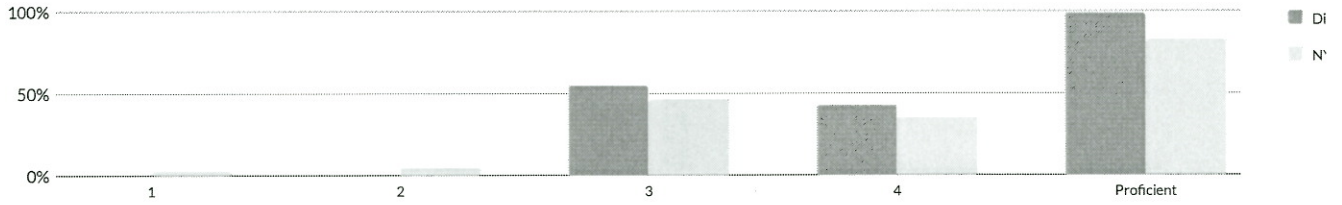
Subgroup	Cohort	Percentage Scoring at Levels													
		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	69	1	1%	68	99%	0	0%	2	3%	29	42%	37	54%	66	96%
General Education	62	0	0%	62	100%	0	0%	1	2%	24	39%	37	60%	61	98%
Students with Disabilities	7	1	14%	6	86%	0	0%	1	14%	5	71%	0	0%	5	71%
Black or African American	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
White	66	1	—	65	—	—	—	—	—	—	—	—	—	—	—
Multiracial	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	69	1	1%	68	99%	0	0%	2	3%	29	42%	37	54%	66	96%
Female	39	0	0%	39	100%	0	0%	1	3%	19	49%	19	49%	38	97%
Male	30	1	3%	29	97%	0	0%	1	3%	10	33%	18	60%	28	93%
Non-English Language Learners	69	1	1%	68	99%	0	0%	2	3%	29	42%	37	54%	66	96%
Economically Disadvantaged	33	1	3%	32	97%	0	0%	2	6%	14	42%	16	48%	30	91%
Not Economically Disadvantaged	36	0	0%	36	100%	0	0%	0	0%	15	42%	21	58%	36	100%
Not Migrant	69	1	1%	68	99%	0	0%	2	3%	29	42%	37	54%	66	96%
Not Homeless	69	1	1%	68	99%	0	0%	2	3%	29	42%	37	54%	66	96%
Not in Foster Care	69	1	1%	68	99%	0	0%	2	3%	29	42%	37	54%	66	96%
Parent Not in Armed Forces	69	1	1%	68	99%	0	0%	2	3%	29	42%	37	54%	66	96%

2015 TOTAL COHORT REGENTS EXAMINATIONS IN GLOBAL HISTORY & GEOGRAPHY



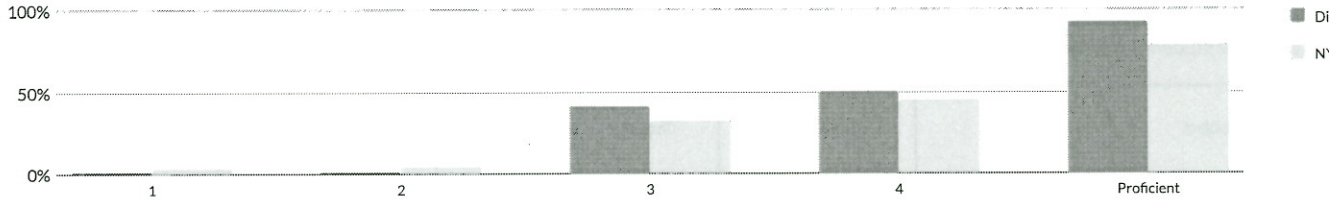
Subgroup	Cohort	Percentage Scoring at Levels													
		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	69	1	1%	68	99%	0	0%	2	3%	31	45%	35	51%	66	96%
General Education	62	0	0%	62	100%	0	0%	2	3%	26	42%	34	55%	60	97%
Students with Disabilities	7	1	14%	6	86%	0	0%	0	0%	5	71%	1	14%	6	86%
Black or African American	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
White	66	1	—	65	—	—	—	—	—	—	—	—	—	—	—
Multiracial	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	69	1	1%	68	99%	0	0%	2	3%	31	45%	35	51%	66	96%
Female	39	0	0%	39	100%	0	0%	0	0%	22	56%	17	44%	39	100%
Male	30	1	3%	29	97%	0	0%	2	7%	9	30%	18	60%	27	90%
Non-English Language Learners	69	1	1%	68	99%	0	0%	2	3%	31	45%	35	51%	66	96%
Economically Disadvantaged	33	1	3%	32	97%	0	0%	1	3%	14	42%	17	52%	31	94%
Not Economically Disadvantaged	36	0	0%	36	100%	0	0%	1	3%	17	47%	18	50%	35	97%
Not Migrant	69	1	1%	68	99%	0	0%	2	3%	31	45%	35	51%	66	96%
Not Homeless	69	1	1%	68	99%	0	0%	2	3%	31	45%	35	51%	66	96%
Not in Foster Care	69	1	1%	68	99%	0	0%	2	3%	31	45%	35	51%	66	96%
Parent Not in Armed Forces	69	1	1%	68	99%	0	0%	2	3%	31	45%	35	51%	66	96%

2015 TOTAL COHORT REGENTS EXAMINATIONS IN SCIENCE



Subgroup	Cohort	Percentage Scoring at Levels													
		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	69	1	1%	68	99%	0	0%	0	0%	38	55%	30	43%	68	99%
General Education	62	0	0%	62	100%	0	0%	0	0%	32	52%	30	48%	62	100%
Students with Disabilities	7	1	14%	6	86%	0	0%	0	0%	6	86%	0	0%	6	86%
Black or African American	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
White	66	1	—	65	—	—	—	—	—	—	—	—	—	—	—
Multiracial	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	69	1	1%	68	99%	0	0%	0	0%	38	55%	30	43%	68	99%
Female	39	0	0%	39	100%	0	0%	0	0%	26	67%	13	33%	39	100%
Male	30	1	3%	29	97%	0	0%	0	0%	12	40%	17	57%	29	97%
Non-English Language Learners	69	1	1%	68	99%	0	0%	0	0%	38	55%	30	43%	68	99%
Economically Disadvantaged	33	1	3%	32	97%	0	0%	0	0%	19	58%	13	39%	32	97%
Not Economically Disadvantaged	36	0	0%	36	100%	0	0%	0	0%	19	53%	17	47%	36	100%
Not Migrant	69	1	1%	68	99%	0	0%	0	0%	38	55%	30	43%	68	99%
Not Homeless	69	1	1%	68	99%	0	0%	0	0%	38	55%	30	43%	68	99%
Not in Foster Care	69	1	1%	68	99%	0	0%	0	0%	38	55%	30	43%	68	99%
Parent Not in Armed Forces	69	1	1%	68	99%	0	0%	0	0%	38	55%	30	43%	68	99%

2015 TOTAL COHORT REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT



Subgroup	Cohort	Percentage Scoring at Levels													
		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	69	3	4%	66	96%	1	1%	1	1%	29	42%	35	51%	64	93%
General Education	62	2	3%	60	97%	1	2%	1	2%	25	40%	33	53%	58	94%
Students with Disabilities	7	1	14%	6	86%	0	0%	0	0%	4	57%	2	29%	6	86%
Black or African American	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
White	66	3	—	63	—	—	—	—	—	—	—	—	—	—	—
Multiracial	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	69	3	4%	66	96%	1	1%	1	1%	29	42%	35	51%	64	93%
Female	39	1	3%	38	97%	1	3%	1	3%	19	49%	17	44%	36	92%
Male	30	2	7%	28	93%	0	0%	0	0%	10	33%	18	60%	28	93%
Non-English Language Learners	69	3	4%	66	96%	1	1%	1	1%	29	42%	35	51%	64	93%
Economically Disadvantaged	33	1	3%	32	97%	1	3%	1	3%	14	42%	16	48%	30	91%
Not Economically Disadvantaged	36	2	6%	34	94%	0	0%	0	0%	15	42%	19	53%	34	94%
Not Migrant	69	3	4%	66	96%	1	1%	1	1%	29	42%	35	51%	64	93%
Not Homeless	69	3	4%	66	96%	1	1%	1	1%	29	42%	35	51%	64	93%
Not in Foster Care	69	3	4%	66	96%	1	1%	1	1%	29	42%	35	51%	64	93%
Parent Not in Armed Forces	69	3	4%	66	96%	1	1%	1	1%	29	42%	35	51%	64	93%

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34	31	26	8	24	40	29	8
Students with Disabilities	73	18	7	1	61	30	7	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	27	34	17	8	23	43	26
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53	31	14	2	43	40	16	1
Hispanic or Latino	45	32	19	4	33	45	19	2
White	24	32	33	11	14	39	38	9
Multiracial	24	23	35	18	15	42	31	12
Limited English Proficient	78	17	4	*	51	40	8	1
Economically Disadvantaged	49	31	17	3	33	43	21	3

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30	38	28	4	34	32	22	11
Students with Disabilities	58	31	10	1	72	22	5	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	33	36	10	15	25	29	31
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43	38	17	1	55	30	12	3
Hispanic or Latino	41	38	19	2	49	35	14	3
White	20	39	35	6	23	33	29	15
Multiracial	*	*	*	*	*	*	*	*
Limited English Proficient	83	16	1	*	88	10	2	*
Economically Disadvantaged	40	38	20	2	47	32	16	5

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35	31	26	9	20	40	32	9
Students with Disabilities	70	18	9	2	51	33	14	3
American Indian or Alaska Native	50	30	17	3	32	43	22	4
Asian	18	25	35	22	7	23	41	29
Native Hawaiian/Other Pacific Islander	45	31	20	4	30	40	24	5
Black or African American	53	30	15	3	35	45	18	2
Hispanic or Latino	46	31	19	4	27	45	24	3
White	24	31	32	12	12	36	40	12
Multiracial	28	32	29	11	17	40	34	10
Limited English Proficient	65	25	8	1	41	43	15	1
Economically Disadvantaged	48	31	18	3	29	45	23	3

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28	39	29	4	32	35	23	10
Students with Disabilities	64	27	8	1	68	23	7	2
American Indian or Alaska Native	40	41	19	1	48	37	13	3
Asian	13	30	43	13	12	24	31	33
Native Hawaiian/Other Pacific Islander	38	38	23	2	47	34	15	4
Black or African American	47	39	14	1	54	33	11	2
Hispanic or Latino	38	40	20	1	43	37	16	3
White	19	39	36	5	21	36	30	13
Multiracial	24	40	31	5	28	36	25	11
Limited English Proficient	73	24	3	*	73	22	4	1
Economically Disadvantaged	40	40	18	1	46	36	15	3

*There are not sufficient data for this subgroup.

CIVIL RIGHTS DATA COLLECTION (CRDC) (2015-16)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (13.06 megabytes)

Glossary of Terms

Fiscal Accountability Summary

FISCAL ACCOUNTABILITY SUMMARY (2018 - 19)

INFORMATION ABOUT EXPENDITURE RATIOS (2017 - 18)

(Data are lagged a year.)

Commissioner's Regulations require that certain expenditure ratios for general-education and special-education students be reported and compared with ratios for similar districts and all public schools. The required ratios for this district are reported below.

The numbers used to compute the statistics on this page were collected on the State Aid Form A, the State Aid Form F, the School District Annual Financial Report (ST-3), and from the Student Information Repository System (SIRS).

THIS SCHOOL DISTRICT

GENERAL EDUCATION

SPECIAL EDUCATION

INSTRUCTIONAL EXPENDITURES

INSTRUCTIONAL EXPENDITURES

▼
\$8,402,920

▼
\$3,180,031

PUPILS

PUPILS

▼
768

▼
103

EXPENDITURES PER PUPIL

EXPENDITURES PER PUPIL

▼
\$10,941

▼
\$30,874

SIMILAR DISTRICT GROUP

AVERAGE NEED/RESOURCE CAPACITY

GENERAL EDUCATION

SPECIAL EDUCATION

INSTRUCTIONAL EXPENDITURES

INSTRUCTIONAL EXPENDITURES

▼
\$8,760,789,980

▼
\$3,724,876,702

PUPILS

PUPILS

▼
735,579

▼
113,376

EXPENDITURES PER PUPIL

EXPENDITURES PER PUPIL

▼
\$11,910

▼
\$32,854

ALL SCHOOL DISTRICTS

GENERAL EDUCATION

SPECIAL EDUCATION

INSTRUCTIONAL EXPENDITURES

INSTRUCTIONAL EXPENDITURES

▼
\$35,199,223,413

▼
\$15,660,696,162

PUPILS

PUPILS

▼
2,632,781

▼
485,151

EXPENDITURES PER PUPIL

EXPENDITURES PER PUPIL

▼
\$13,370

▼
\$32,280

Instructional Expenditures for General Education are K-12 expenditures for classroom instruction (excluding Special Education) plus a proration of building level administrative and instructional support expenditures. These expenditures include amounts for instruction of students with disabilities in a general-education setting. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for General Education is K-12 average daily membership plus K-12 pupils for whom the district pays tuition to another school district. This number represents all pupils, including those classified as having disabilities and those not classified, excluding only students with disabilities placed out of district. Pupils resident in the district but attending a charter school are included. For districts in which a county jail is located, this number includes incarcerated youth to whom the district must provide an education program.

Instructional Expenditures for Special Education are K-12 expenditures for students with disabilities (including summer special education expenditures) plus a proration of building-level administrative and instructional support expenditures. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for Special Education is a count of K-12 students with disabilities for the school year plus students for whom the district receives tuition from another district plus students for whom the district pays tuition to another district. Students attending the State schools at Rome and Batavia, private placements and out-of-state placements are included.

Instructional Expenditures Per Pupil is the simple arithmetic ratio of Instructional Expenditures to Pupils. The total cost of instruction for students with disabilities may include both general- and special-education expenditures. Special-education services provided in the general-education classroom may benefit students not classified as having disabilities.

TOTAL EXPENDITURES PER PUPIL

THIS SCHOOL DISTRICT	SIMILAR DISTRICT GROUP	NY STATE
\$20,892	\$23,507	\$25,845

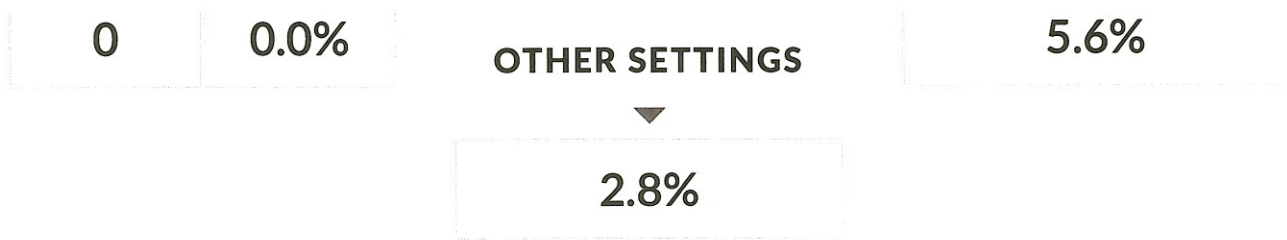
Total Expenditures Per Pupil is the simple arithmetic ratio of Total Expenditures to Pupils. Total Expenditures include district expenditures for classroom instruction, as well as expenditures for transportation, debt service, community service and district-wide administration that are not included in the Instructional Expenditure values for General Education and Special Education. As such, the sum of General Education and Special Education Instructional Expenditures does not equal the Total Expenditures.

INFORMATION ABOUT STUDENTS WITH DISABILITIES (2018 - 19)

Commissioner's Regulations require reporting students with disabilities by the percent of time they are in general education classrooms and the classification rate of students with disabilities. These data are to be compared with percentages for similar districts and all public schools. The required percentages for this district are reported below.

STUDENT PLACEMENT (PERCENT OF TIME INSIDE REGULAR CLASSROOM)

THIS SCHOOL DISTRICT	SIMILAR DISTRICT GROUP	NY STATE
80% OR MORE ▼ 67 65.1%	AVERAGE NEED/RESOURCE CAPACITY 80% OR MORE ▼ 57.7%	80% OR MORE ▼ 58.7%
40% - 79% ▼ 18 17.5%	40% - 79% ▼ 18.7%	40% - 79% ▼ 11.5%
LESS THAN 40% ▼ 18 17.5%	LESS THAN 40% ▼ 16.1%	LESS THAN 40% ▼ 19.0%
SEPARATE SETTINGS ▼ 0 0.0%	SEPARATE SETTINGS ▼ 4.7%	SEPARATE SETTINGS ▼ 5.3%
OTHER SETTINGS ▼ 0 0.0%	OTHER SETTINGS ▼ 0.0%	OTHER SETTINGS ▼ 0.0%



The source data for the statistics in this table were reported through the Student Information Repository System (SIRS) and verified in Verification Report 5. The counts are numbers of students reported in the least restrictive environment categories for school-age programs (ages 6-21) on BEDS Day, which is the first Wednesday of the reporting year. The percentages represent the amount of time students with disabilities are in general-education classrooms, regardless of the amount and cost of special-education services they receive. Rounding of percentage values may cause them to sum to a number slightly different from 100%.

SCHOOL-AGE STUDENTS WITH DISABILITIES CLASSIFICATION RATE



This rate is a ratio of the count of school-age students with disabilities (ages 4-21) to the total enrollment of all school-age students in the school district, including students who are parentally placed in nonpublic schools located in the school district. The numerator includes all school-age students for whom a district has Committee on Special Education (CSE) responsibility to ensure the provision of special-education services. The denominator includes all school-age students who reside in the district. In the case of parentally placed students in nonpublic schools, it includes the number of students who attend the nonpublic schools located in the school district. Source data are drawn from the SIRS and from the Basic Education Data System (BEDS).

Similar District Groups are identified according to the Need-to-Resource-Capacity Index. More information is available on our NRC capacity categories page.

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Administrative Compensation Information

Salary: Administrative Compensation Information
080201 - BAINBRIDGE-GUILFORD

2019-2020 - Page 1
Official - as of 05/22/2020 11:32 AM

Form Due May 11, 2020

2020-2021 Salary Threshold =
\$141,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2020-2021.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to EMSCMGTS@nysed.gov indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

*The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.*

Report Estimated Salaries in the Budget for the 2020-2021 School Year

Sections 1608 and 1716 of the Education Law
 (Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	140,035	49,099	8,835

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents

(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

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Property Tax Exemption Impact Reports

Equalized Total Assessed Value 7,176,525

School District - 082201 Bainbrdg Gilfrd

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	5	3,081,072	42.93
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	6	183,839	2.56
41834	ENHANCED STAR	RPTL 425	1	71,161	0.99
41854	BASIC STAR 1999-2000	RPTL 425	2	62,142	0.87
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	3	60,173	0.84
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	0	0.00
Total Exemptions Exclusive of System Exemptions:			17	3,458,387	48.19
Total System Exemptions:			1	0	0.00
Totals:			18	3,458,387	48.19

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 329,220,635

School District - 082201 Bain-Guilf Cen Sch

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13500	TOWN - GENERALLY	RPTL 406(1)	24	2,317,400	0.70
13650	VG - GENERALLY	RPTL 406(1)	34	2,487,300	0.76
13800	SCHOOL DISTRICT	RPTL 408	7	10,059,100	3.06
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	1	16,800	0.01
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	1	74,700	0.02
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	2	254,300	0.08
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	11	2,213,900	0.67
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	3	1,313,800	0.40
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	4	130,800	0.04
26250	HISTORICAL SOCIETY	RPTL 444	2	69,100	0.02
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	3	108,800	0.03
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	20	384,102	0.12
41400	CLERGY	RPTL 460	1	2,362	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	13	456,060	0.14
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	156	5,352,858	1.63
41800	PERSONS AGE 65 OR OVER	RPTL 467	12	411,204	0.12
41805	PERSONS AGE 65 OR OVER	RPTL 467	12	261,929	0.08
41834	ENHANCED STAR	RPTL 425	428	28,566,150	8.68
41844	En STAR (land belongs to other	RPTL 425	1	4,200	0.00
41854	BASIC STAR 1999-2000	RPTL 425	846	26,893,979	8.17
41864	Basic STAR (land belongs to ot	RPTL 425	5	63,550	0.02
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	4	75,756	0.02
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	7	337,862	0.10
47450	FOREST/REF LAND - FISHER ACT	RPTL 480	4	220,694	0.07
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	41	2,065,533	0.63
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	4	142,434	0.04
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	1	10,000	0.00
50005	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	0	0.00

Equalized Total Assessed Value 329,220,635

School District - 082201 Bain-Guilf Cen Sch

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
50006	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	0	0.00
Total Exemptions Exclusive of System Exemptions:			1,647	84,294,673	25.60
Total System Exemptions:			2	0	0.00
Totals:			1,649	84,294,673	25.60

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 11,556,048

School District - 082201 Bainbridge-Guilford

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13100	CO - GENERALLY	RPTL 406(1)	1	6,900	0.06
13510	TOWN - CEMETERY LAND	RPTL 446	1	8,500	0.07
13730	VG O/S LIMITS - SPECIFIED USES	RPTL 406(2)	12	533,300	4.61
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	1	22,469	0.19
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	2	36,704	0.32
41805	PERSONS AGE 65 OR OVER	RPTL 467	1	24,000	0.21
41834	ENHANCED STAR	RPTL 425	11	738,100	6.39
41854	BASIC STAR 1999-2000	RPTL 425	15	431,000	3.73
41864	Basic STAR (land belongs to ot	RPTL 425	1	11,000	0.10
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	2	97,745	0.85
Total Exemptions Exclusive of System Exemptions:			47	1,909,718	16.53
Total System Exemptions:			0	0	0.00
Totals:			47	1,909,718	16.53

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 12,304,118

School District - 082201 Bainbridge-Guilford

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	5	11,826,061	96.11
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	1	2,007	0.02
Total Exemptions Exclusive of System Exemptions:			6	11,828,068	96.13
Total System Exemptions:			0	0	0.00
Totals:			6	11,828,068	96.13

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 21,020

School District - 082201 Bainbridge-Guilford

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
Total Exemptions Exclusive of System Exemptions:			0	0	0.00
Total System Exemptions:			0	0	0.00
Totals:			0	0	0.00

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 6,273,903

School District - 082201 Bainbridge-Guilfor

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13650	VG - GENERALLY	RPTL 406(1)	1	2,656	0.04
41834	ENHANCED STAR	RPTL 425	5	319,078	5.09
41854	BASIC STAR 1999-2000	RPTL 425	14	437,344	6.97
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	1	103,845	1.66
Total Exemptions Exclusive of System Exemptions:			21	862,923	13.75
Total System Exemptions:			0	0	0.00
Totals:			21	862,923	13.75

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 6,273,903

School District - 082201 Bainbridge-Guilfor

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13650	VG - GENERALLY	RPTL 406(1)	1	2,656	0.04
41834	ENHANCED STAR	RPTL 425	5	319,078	5.09
41854	BASIC STAR 1999-2000	RPTL 425	14	437,344	6.97
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	1	103,845	1.66
Total Exemptions Exclusive of System Exemptions:			21	862,923	13.75
Total System Exemptions:			0	0	0.00
Totals:			21	862,923	13.75

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 6,273,903

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13650	VG - GENERALLY	RPTL 406(1)	1	2,656	0.04
41834	ENHANCED STAR	RPTL 425	5	319,078	5.09
41854	BASIC STAR 1999-2000	RPTL 425	14	437,344	6.97
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	1	103,845	1.66
Total Exemptions Exclusive of System Exemptions:			21	862,923	13.75
Total System Exemptions:			0	0	0.00
Totals:			21	862,923	13.75

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____